

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In this instance, students will be expected to access our blended learning spreadsheet, which is available on the academy website. This spreadsheet contains links to Oak National Academy online lessons, which are in line with the curriculum that students would be following, if they were in school.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

At Key Stage 4, we teach the same curriculum remotely as we do in school, with the exception of PE.

In KS3, we teach the curriculum remotely in the core subjects and humanities in year 9. For other subject areas, we use our blended learning spreadsheet, which is available on the academy website. This spreadsheet contains links to Oak National Academy online lessons, which are in line with the curriculum that students would be following, if they were in school.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	In Years 7-9 students will be expected to complete at least 4 hours of education per day.
Secondary school-aged pupils working towards formal qualifications this year	In Year 10 and 11 students will access 4 hours of education per day plus extra assignments.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All live lessons are delivered through Microsoft Teams. Such links are delivered through Edulink. The spreadsheet for blended learning is available on our website. This provides links to Oak National Academy.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The Academy will issue laptops to those students who do not have access to a device.
- If parents would like a student to be issued with a laptop, they should contact the academy on 01472 310015 or email [office@omacademy.co.uk](mailto:office@omacademy.co.uk)
- The Academy will also provide resources to help connect to the internet such as dongles or SIMS cards. If parents would like more information on this , they should contact the academy on 01472 310015 or email [office@omacademy.co.uk](mailto:office@omacademy.co.uk) .
- pupils can access any printed materials needed if they do not have online access on request.
- pupils can submit work to their teachers if they do not have online access by dropping it off at reception.
- if a full national lockdown, pupils who have no access to remote learning are considered vulnerable and can come to school.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

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- live teaching (online lessons).
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- printed paper packs produced by teachers (e.g. workbooks, worksheets).
- textbooks .

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all students to engage with remote education. Attendance register will be taken.
- We expect reasonable parental support, for example, setting routines to support your child's education and helping them to get started with tasks.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

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- We will check your child's engagement in learning at home throughout the day. Registers will be taken. Each week you will receive a phone call from your child's tutor in order to discuss engagement.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal feedback during live lessons individually or as a whole class.
- Feedback given from any assignments set and returned.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We recognise that some students, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. The SENCO and her team will provide support and call regularly parents of SEND students in order to offer support and guidance.

SEN students can access school in a full lockdown situation.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Those students who are self-isolating will be asked to use the blended learning spreadsheet with relevant links to Oak National Academy. This spreadsheet is available on the website. We will contact parents each week to ask about welfare and engagement.