

Subject	Sociology
Head of Department	Mrs J Gourlay
Teaching Staff	Mrs K Allard
Department Vision	<p>The aim of the Ormiston Maritime Academy Social Science department is to broaden students' understanding of the world around them and develop their cultural capital. To engage students in meaningful and informed oracy and debate over controversial and often misunderstood elements of not only our own society, but those around the world. Social Sciences gives students an additional chance to make sense of human behaviour and to focus on the profound social changes and challenges that we all face in the 21<sup>st</sup> century. Discussion, debate and retrieval practice lay at the heart of the classroom. Students are challenged to communicate clearly, through oracy and literacy.</p>
How students can 'ASPIRE to Excellence' in this field	<p>Students can ASPIRE to excellence in Health and Social care by persevering when faced with challenging new ideas and concepts. Sociology is about student understanding human social behaviour, why people behave as they do and what things influence and affect their lives. It is engaging students into developing a deeper understanding about how people organise themselves into groups and are able to control the behaviour of their members and sometimes control the behaviour of others.</p> <p>Students study the main themes of culture and identity, power, social class, gender and ethnicity and consider how they affect an individual or group's life chances. Students go onto develop a sophisticated knowledge and understanding of the major sociological theories underpinning research and the specific research models employed by sociologists.</p>
Rationale Behind the Curriculum Chosen	<p>In respect to our Key stage 4 curriculum students follow the WJeC curriculum. It covers a broad and balanced list of Sociological topics. The overall aims of the course are to give students opportunities to develop an understanding and awareness of:</p> <ul style="list-style-type: none"> <li>• society in all its diverse aspects, with particular reference to the chosen syllabus topics</li> <li>• patterns of advantage and disadvantage, for example, in relation to gender, ethnicity, class, age and culture</li> <li>• the importance of constructive discussion, collaborative work and the ethics and skills of research</li> <li>• the ability to be receptive to different viewpoints in order to evaluate information and ideas to reach their own balanced judgements</li> </ul>

	We have designed the curriculum to introduce students to the fundamental foundations of Sociology, this is interleaved throughout the course as the building blocks of their GCSE.
Possible Careers	Studying Health and Social care can open the door to careers in health care, social work and education. More information regarding careers in healthcare can be found here <a href="https://nationalcareers.service.gov.uk/job-categories/healthcare">https://nationalcareers.service.gov.uk/job-categories/healthcare</a> .

## KS4

Course Title	GCSE Sociology		
Year Group	Topics Covered	Dates of Assessments	Link to KO
Year 10	Introduction to Sociology: Key concepts and cultural transmission & Sociological methods, Family, Crime and deviance	07/12/20 Mocks wb 26/04/20 -07/05/20	
Year 11	Crime and deviance Education Social Differentiation and stratification Applied methods of sociological enquiry	Mock 1 wb 19/10/20 -13/11/20  Mock 2 wb 08/02/20-26/02/20	

## Extra-Curricular & Useful Websites

Extra-Curricular Opportunities	N/A Due to COVID
Links to Useful Websites	Key stage 4 - <a href="http://www.sociology.org.uk/l_revision.htm">http://www.sociology.org.uk/l_revision.htm</a>