

Pupil Premium Spending 2019-20 - Evaluation

The Pupil Premium: Using it to make a difference at Ormiston Maritime Academy

What is the Pupil Premium? The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child is eligible for free school meals (FSM) at any point over the past 6 years or has been looked after for one day or more (Child Looked After) the school receives an amount per head within their budget. This is expected to rise each year. A provision is also made for children who have a parent in the armed services.

Ormiston Maritime Academy is committed to ensuring maximum progress for all groups of children and strives to close any gaps in achievement.

Ormiston Maritime Academy actively promotes equality of opportunity for all staff, governors, students and parents, creating a harmonious learning community where all can succeed.

We have a clear, strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. The monies we receive for Pupil Premium children is targeted on those eligible children. Our Pupil Premium Activity is monitored and evaluated regularly. An in-depth data analysis ensures that the correct support and strategies are identified to maximise progress.

A tiered approach is used for Pupil Premium spending as some initiatives would take place over a number of years. Using the 'EEF guide to the Pupil Premium' the initiatives will be based **on teaching, targeted academic support and wider strategies**.

Strong leadership systems ensure that Pupil Premium funding has the necessary impact. This includes an identified Governor having responsibility for Pupil Premium (Sue Wallis) and an overarching strategic improvement plan which has success of Pupil Premium students at its core. All matters relating to the Pupil Premium are reported back to the Local Board of Governors, ensuring that the Academy is held to account for the impact of spending. Our focus for 2019 to 2020 is to ensure that the Pupil Premium funding is targeted appropriately. We want assessment data and inspection findings to suggest that the gap is narrowing. We aim that support given in class by additional adults is well focused and contributes positively to students' learning.

Pupil premium strategy statement

School overview

Metric	Data
School name	Ormiston Maritime Academy
Pupils in school	577
Proportion of disadvantaged pupils	54%
Pupil premium allocation this academic year	£283 395
Academic year or years covered by statement	2019-20
Publish date	October 2019
Review date	March 2020 and August 2020
Statement authorised by	
Pupil premium lead	Mrs C Robson
Governor lead	Sue Wallis

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.88
Ebacc entry	22%
Attainment 8	29.45
Percentage of Grade 5+ in English and maths	14%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by	August 2020

	disadvantaged pupils amongst similar schools	
Attainment 8	Achieve national average for attainment for all pupils amongst similar schools	August 2020
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	August 2020.
Other	Improve attendance to national average for similar schools	August 2020
Ebacc entry	Improve to national average EBacc Entry for all pupils for similar schools	August 2020

PPG – breakdown of spending 2019-20

Where there is evidence of ‘in year’ impact, this is included in the table. This impact is evaluated periodically to determine which initiatives/activities are continued or developed. A full review takes place in September 2020 which informs the new plan.

This section judges the impact of our practice against 3 KPIs

- 1) Exam outcomes
- 2) Attendance
- 3) Behaviour indicators

Number of Students and pupil premium grant (PPG) received	
Total number of Students on roll	577
Total number of Students eligible for PPG	303
Amount of PPG received per student	303 @ £935
Total amount of PPG received	£ 283 305

Initiative/Activity These may be initiatives derived from the development plan or ongoing commitments	Tiered Approach Pupil Premium Spending from EEF	Approx Cost	Objective	Monitoring	Intended Outcome and Impact.	In Year evidence of impact (Feb 2020 update, Sept 2020 update)	% of students (54% of all students are PPG)
Improving feedback between Tutors and Students – the number one initiative as researched by the Sutton Trust	Teaching	£336.32	To provide time for live marking (green), self-assessment (red) and improvement phase (purple).	Book trawls + daily support walks	Attainment grades increase as PPG students get clearer feedback – the gap closes	Book looks confirm this is taking place. August 2020 CAGs show gap is same as NA, however attainment has increased from 2019 to 2020	54%
Personal Tutor Time programme – careers	Wider strategies	£500	To ensure students have the correct advice and guidance for post-16 options	Tutor time learning walks; student voice	NEET better than NA	NEET better than NA in 2019. Await figures for 2020 which will not be realised until 2021	54%
Personal Tutor Time programme – votes for schools	Wider Strategies	£800	To provide a programme which helps students with democracy (British Values)	Tutor time learning walks; student voice	Students understand what a democracy is	Engagement analysis from EJC on request	54%
Mega Seating Planner	Teaching	£600	Creation of seating planner to ensure PPG students identified for developing TnL	Tracking points; learning walks	Attainment grades increase as PPG students get clearer feedback – the gap closes	All staff have seating plans that identifies PPG students	54%
Class files	Teaching	£132.66	All teachers to target TnL and intervention appropriately	Learning walks	Attainment grades increase as PPG students	All staff have teaching files	54%

					get clearer feedback – the gap closes		
Mathematics intervention during tutor time for Year 11	Targeted Academic Support	£3,166	To provide targeted revision for GCSE Mathematics	Tracking points	Students make more progress in maths	Students are placed into intervention groups. CAGs show no disadvantaged gap	37% of the students selected are PPG
English intervention during tutor time for Year 11	Targeted Academic Support	£3,166	To provide targeted revision for GCSE English	Tracking points	Students make more progress in English	Students are placed into intervention groups CAGS have shown an increase in Progress for disadvantaged	24% of the students selected are PPG
Targeted after school programmes	Targeted Academic Support	£7,000	To provide targeted revision for Y11 after school	Tracking points	Students make more progress	Students are placed into intervention groups	62% (M) and 35%(E) of the students selected are PPG
Improving Attendance – employing and attendance officer	Wider strategies	£24,000	To continue to close the attendance gap	Daily phone calls. Minibus used to pick Students up Referral to EWO. PSPs for those with poor attendance	Students' attendance increases, leading to higher attainment and fewer NEET students	Attendance officer now recruited (Feb 2020) Attendance is worse than 2019, A severe decrease leading up to school closure. Overall it was 90.4%. PPG was 88.6% vs non PPG is 92.9%	54%
Safeguarding of our most vulnerable PPG students	Wider strategies	£859.68	Use of CPOMS to support students who are vulnerable and their families	Report generated form CPOMS; case studies	Students are safeguarded effectively	Out of the concerns reported; 56% are PPG (as of Feb 2020)	54%

Enrichment Activities/visits	Wider strategies	£5,000	To provide opportunities for a rounded experience	Attendance	SMSC skills improve – leading to greater socialisation and lower chance of being NEET	Evolve did not have the facility for this. It has been added for 20-21 Spring term enrichment shows 59% of students who are PPG attended	54%
Wellspring	Targeted academic support	£120,000	To provide a curriculum to Students who find mainstream education difficult (22 places)	Tracking reports Attendance	Attainment grades increase, attendance increases and permanent exclusions decrease	Average attendance is 78%	63% of the students who attend are PPG
Integrated Support	Targeted academic support	£18,000	To provide a small working group of KS3 students to work on literacy and numeracy as part of a transition to mainstream sessions	Learning walks	Students return to more full-time sessions. SMSC skills improve Literacy and numeracy levels increase	1 st round of Lexonic showed that students made 41 months progress	15% of students are both SEN are PPG
Maths mastery	Targeted academic support	£5,000	To provide a curriculum to students that promotes thinking and problem-solving skills	Learning walks Tracking points	Students attainment and progress in maths increases	The course was stopped due to lockdown so is being re-started in Sept 2020	54%
English Mastery	Targeted academic support	£5,000	To provide a curriculum to students that promotes thinking and problem-solving skills	Learning walks Tracking points	Students attainment and progress in English increases	The course was stopped due to lockdown so is being re-started in Sept 2020	54%
Heads of Year (non-teachers)	Wider strategies	£128,945	To remove low level disruption from sessions and provide a	Report on students who are removed	Low level disruption reduced in learning sessions this will benefit	Data not available and will be a priority for 20-21	54%

			mechanism for students to reflect on their behaviour and learn from it		PPG students disproportionately as shown by Sutton Trust research	Fewer exclusions for PPG students	
Reflection Room and Consequence Room	Wider strategies	£34 239	To remove more mid-level disruption from sessions and provide a mechanism for students to reflect on their behaviour and learn from it	Report on students who are in this room	Restorative justice is also a way researched to help resolve future issues	Data not available and will be a priority for 20-21	54%
Learning Support Assistants	Targeted academic support	£89,000	To help provide support in learning sessions and therefore help Students to understand the work	Curriculum Appraisals and group make up monitoring to ensure non-specific support is directed to areas of high ppg density	Gap closing in attainment/ progress	PPG attainment increased in 2020	15% of students are both SEN are PPG
Attendance rewards	Wider strategies	£8,000	To improve attendance and ensure that Students are not missing learning	Student attendance	Student attendance increases, especially PPG	Attendance gap was 4.3%	54%
Presentation Evening	Wider strategies	£4,000	To improve aspiration and lower NEET	Students tracking of post-16	Reduced NEETs	NEETS below NA	54%
Reading software (exam access)	Targeted academic support		To be able Students with low reading ages to access exam scripts	Students access scripts	Gap closing in attainment/ Progress	All exam access arrangements completed	47% with exam access arrangements are PPG

Accelerated Reader–KS3	Targeted academic support	£1,718 plus licences	To identify Students who need further help in these areas by creating intervention groups to be run during tutor time and in replacement of some sessions	Student groups identified Tracking of progress	Reading age gap is narrow in yr7-8 when we run the AR course. It widens in Yr9 when the course is not run. The gap should close again by end of 2019-20		54%
External Visits to Universities	Wider strategies	tbc	To raise Students' aspirations	Student attendance to trips	More disadvantaged students go to further education – destinations measure	Cancelled	54%
Hull University (NCOP)	Wider strategies	tbc	To provide students with aspirations to go to University	Attendance to trips	More students go onto 6 th form	Cancelled	54% (varies per trip)
Stationery and Uniform	Wider strategies	£2,080	To provide Students with equipment for sessions and uniform if parents have funding issues	Log of who requires extra stationery and uniform	Students don't feel excluded	Approx £12,000 on uniform (all students) and £465 on stationery	100% of the students will be PPG
Refreshments for Y11 common room (enrichment reward)	Wider strategies	£200	To encourage Students to attend revision sessions	Registration of Students to classes	Gap closing in attainment/ progress	£350 spent	54%
PIXL	Teaching	£3,375	To provide quality resources for lessons, revision, tutor time and for heling to anticipate data using waves	Wave data	Gap closing in attainment/ progress	Progress and attainment increased in 2020 for disadvantaged students	54%
Engineering course at HETA	Targeted academic support	£8,100	Students in Year 10 to achieve a qualification	Jgw to monitor; attendance sheets and tracking	Students more engaged in their education; increase progress 8	All students passed	56% of the students

			in Engineering which is more practical				that attend are PPG
Hair and beauty course - Avant	Targeted academic support	£30,000	Students in Year 11 to achieve a qualification which increases their engagement	Jgw to monitor; attendance sheets and tracking	Students more engaged in their education; increase progress 8	Students who completed all the course passed	47% of the students that attend are PPG
LAC support	Targeted academic support	£23,000	LAC students feel supported whilst in education	Tracking	Students more engaged, attainment and progress increases	Case studies on request. LAC students achieved above average progress	100% are LAC and PPG
In-school Counsellor	Wider strategies	£20,280	Students get the social and emotional support	Tracking	Students' welfare is supported	57% of students seen were PPG	54%
To allow peripatetic music sessions	Wider strategies	£2070	To provide PPG students with a rounded experience	KH to monitor	Students experience increases	All PPG students get free music tuition	52%
To provide literacy activities in DEAR time for Year 10 and Year 9	Wider strategies	£500	PPG students have literacy materials in DEAR time	Learning walks	Students improve their literacy	N/A – now stopped	54%
To provide Assistant SENCO and Lead practitioner SENCO through a long-term absence	Targeted academic support/Teaching	£75,420	To provide the correct support in class and also CPD for teachers	CPD Learning Walks Student passports	PPG with SEN students improve attainment and progress	SEN/PPG students increase in attainment and progress	15% of students are both SEN are PPG
Buying of food for practical lessons	Wider strategies	£2000	Students can take part in lessons	TIR to monitor	Students learn cooking skills	£365	54%

As well as the above, the pupil premium plus money will be used with any Looked After Child. Each child will be unique in terms of this money is spent and therefore evaluated.

Impact of PPG spending

GCSE Results



Maritime :: GCSE 2020 :: Results Day

GCSE 2020 HEADLINES

	ALL	M	F	Dis	SEN	LPA	MPA	HPA	DisHPA	CLA	EAL
PROGRESS 8	-0.19 [111]	-0.46 [52]	0.04 [59]	-0.37 [67]	-0.41 [20]	0.33 [15]	-0.31 [70]	-0.19 [26]	-0.32 [15]	0.93 [3]	0.75 [3]
ATTAINMENT 8	39.22 [116]	39.00 [55]	39.41 [61]	36.48 [70]	28.11 [20]	26.02 [15]	36.10 [70]	56.23 [26]	54.83 [15]	45.33 [3]	46.83 [6]

	2019	2020	National*
Disadvantaged gap	-0.65 (-0.88 vs -0.23)	-0.45 (-0.37 vs 0.08)	-0.45

BASICS	ALL	M	F	Dis	SEN	LPA	MPA	HPA	DisHPA	CLA	EAL
95 BASICS	22.4% [26]	22% [12]	23.0% [14]	21.4% [15]	5.0% [1]	0.0% [0]	10.0% [7]	73.1% [19]	66.7% [10]	0.0% [0]	33.3% [2]
94 BASICS	44.8% [52]	45.5% [25]	44.3% [27]	37.1% [26]	20.0% [4]	6.7% [1]	41.4% [29]	84.6% [22]	86.7% [13]	66.7% [2]	50.0% [3]

	2019	2020
Disadvantaged Attainment	14%	21.4%

BASKETS	ALL	M	F	Dis	SEN	LPA	MPA	HPA	DisHPA	CLA	EAL
MATHS PROG	-0.28 [111]	-0.36 [52]	-0.22 [59]	-0.27 [67]	-0.42 [20]	-0.10 [15]	-0.44 [70]	0.05 [26]	0.13 [15]	1.66 [3]	1.22 [3]
ENGLISH PROG	-0.53 [111]	-0.94 [52]	-0.17 [59]	-0.79 [67]	-0.79 [20]	0.08 [15]	-0.71 [70]	-0.38 [26]	-0.56 [15]	-0.27 [3]	1.07 [3]
EBACC PROG	0.02 [111]	-0.13 [52]	0.14 [59]	-0.15 [67]	-0.11 [20]	0.25 [15]	-0.05 [70]	0.05 [26]	0.07 [15]	0.96 [3]	0.12 [3]
OPEN PROG	-0.12 [111]	-0.52 [52]	0.23 [59]	-0.38 [67]	-0.46 [20]	0.86 [15]	-0.21 [70]	-0.45 [26]	-0.86 [15]	0.96 [3]	0.85 [3]

Overall. Results show that disadvantaged students increased their attainment and their progress from 2019 to 2020

Attendance

Overall	PPG	Non PPG
90.4%	88.6%	92.9%

Attendance gap 4.3%