

Subject	PE
Head of Department	Mrs. Ramage
Teaching staff	Mrs K Stainton Miss J Litchfield Mr T Cassidy Mr D Dickinson Mr C Blowman
Vocational department vision	Vocational – At OMA we believe education is for everyone, that all students irrespective of their backgrounds, will be exceptional learners, so they are equipped with the necessary knowledge, skills, qualifications, and mindset to contribute positively to society. Everything we do in the vocational faculty is aimed at providing an ambitious and challenging curriculum which inspires, motivates, and exploits the limitless potential of all our students. This will be achieved by us ‘being inspired by the past - creating excellence in the present- by embracing the future’ Our long-term aim is to produce thinking, adaptable adults capable of taking his / her place in a changing technological society. We strive to create distinctive and dynamic partnerships between students and the world or work, forging active relationship with industry-based external training providers and employers. The vocational curriculum seeks to promote an educational culture which is scientific, technological, creative, and entrepreneurial within the framework of the school and national curriculum. In addition, our faculty aims to provide the excellent practical technological, scientific, and holistic communication skills needed by our manufacturing and service industries within the UK and global markets. Thus, ensuring that our students will be well-educated and skilled, ready, and able to progress into employment, further training, or higher education according to their individual aptitudes and ambitions. The Faculty will be truly cross-curricular and will use aspects of many subjects to aid the students when developing innovative ideas and solving problems individually or as a team. The only boundary to making an impact in the future is our ‘imagination’ and our ability to ‘engineer’ the solutions that could affect peoples’ lives. Students arrive and leave our faculty with a sense of wonder in learning.... that they will carry with them for a lifetime.
Department Vision	Our vision as a PE department is to ensure pupils have the skills, knowledge and ability to lead active healthy lifestyles. Through our diverse and engaging curriculum we provide opportunities to experience a wide range of sports and activities. We aim to inspire all pupils to continue a competitive sport when leaving OMA.

<p>How students can 'ASPIRE to excellence' in this field</p>	<p>In the vocational subject of Physical Education learners might be interested in progressing to other qualifications relevant to working in the sector, such as: Level 3 National Extended certificate in sport A Level Physical Education Level 3 diploma in Sport and Physical Activity Level 3 VTCT certificate in massage and therapies for sport Level 3 certificate in personal training Level 3 NCFE diploma for entry into the uniformed services Learners may be inspired gain the qualifications to create and run their own personal training or sports coaching business</p>
<p>Rationale behind the curriculum chosen</p>	<p>The physical education curriculum at Ormiston Maritime Academy is broad and diverse and aims to inspire pupils to take part in competitive sport. It provides opportunities for pupils to become physically confident in a way which supports their health and fitness. By giving pupils the opportunities to take part in sport and other activities it enables pupils to build character, work as part of a team, develop cooperation skills and embed values such as fairness and respect.</p>
<p>Possible Careers</p>	<p>PE Teacher, Physiotherapist, Fitness and gym instructor, Sports and Fitness Nutritionist, Sports Psychologist, Lifeguard , Sports Coach, Sports Scientist, Army, uniformed services, sports massage, sports reporter</p>

Key stage 3

Year Group	Topics covered	Dates of assessments	Link to Knowledge Organiser
Year 7	Students will be taught a wide variety of competitive sports and physical activity. During the autumn and spring terms students will be taught a wide and balanced curriculum including Football, Netball, Rugby, Basketball, Hockey, Dance and health and fitness. During the summer term students will be taught athletics and a variety of striking and fielding games.	w/c 1 st February 2021 w/c 24 th May 2021	
Year 8	Students will be taught a wide variety of competitive sports and physical activity. During the autumn and spring terms students will be taught a wide and balanced curriculum including Football, Netball, Rugby, Basketball, Hockey, Gymnastics and health and fitness. During the summer term students will be taught athletics and a variety of striking and fielding games.	w/c 1 st February 2021 w/c 24 th May 2021	
Year 9	Students will be taught a wide variety of competitive sports and physical activity. During the autumn and spring terms students will be taught a wide and balanced curriculum including Football, Netball, Rugby, Basketball, Hockey, Dodgeball and health and fitness. During the summer term students will be taught athletics and a variety of striking and fielding games.	w/c 30 th November 2020 w/c 19 th April 2021	

Key Stage 4

Course Titles (as per specification)	Core PE		
Year Group	Topics covered	Dates of assessments	Link to Knowledge Organiser
Year 10	In key stage 4 the Physical Education department provide students with one hour of PE per week. Students will build on knowledge from key stage 3 and use the skills learnt within more competitive situations focusing on tactics and team work. We aim to inspire students to take up active healthy lifestyles.	N/A	
Year 11	In key stage 4 the Physical Education department provide students with one hour of PE per week. Students will build on knowledge from key stage 3 and use the skills learnt within more competitive situations focusing on tactics and team work. We aim to inspire students to take up active healthy lifestyles.	N/A	
Course Titles (as per specification)	BTEC Level 1/ level 2 first award in Sport		
Year 10	<ul style="list-style-type: none"> • Unit 2 -Practical sports performer • Unit 5 - The Sports performer in Action 	w/c 7 th December 2020 w/c 26 th April 2021	

Year 11	<ul style="list-style-type: none"> • Unit 1 -Fitness for sport and exercise (external exam) • Unit 3 - Training for personal fitness 	w/c 19 th October 2020 w/c 8 th February 2021	
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Enrichment and Useful Websites

Extracurricular opportunities offered (clubs, trips etc)	<p>There are a number of sports clubs that students can attend to help develop their knowledge and understanding of the various sports taught across both key stage 3 and 4. Students will have the opportunity to represent the academy in a variety of sporting competitions.</p> <p>Clubs and competitions on offer to all year groups throughout the year include; Netball, Hockey, Fitness, Dodgeball, Basketball, Rounders, Athletics, Softball and Rugby</p>
Links to useful website of interest for your subject Area.	<p>www.youthsporttrust.org</p> <p>www.bbc.co.uk/sport</p> <p>www.brainmac.co.uk</p> <p>www.teachpe.com</p> <p>www.sportengland.org</p>

