

Recovery curriculum - MFL

YEAR	Do Now's	Curriculum	Home study
7	<p>Do Now's in MFL are retrieval-based and ensure that students can recall key grammar and vocabulary from previous learning. For Year 7, due to different languages being learnt and no language learning in Year 6 for some pupils, this will be based on current/previous learning in the module.</p> <p>French:</p> <ul style="list-style-type: none"> <li>- Yr7 curriculum: Greetings, numbers, things in the classroom, family members, key grammar: the verbs 'to have' and 'to be', opinion phrases, infinitive verbs, recap of concepts from first module, plus new key concepts from new module including time, school routine verbs – reflexives, future tense (stretch and challenge), new infinitives.</li> </ul> <p>Spanish:</p> <ul style="list-style-type: none"> <li>- Yr7 curriculum: name, personality, age, family, key grammar: the verbs 'to have' and 'to be', opinion phrases, infinitive verbs, opinions, weather, sports and key grammar and verbs.</li> </ul> <p>Recap of concepts as needed, when identified from Whole Class Feedback.</p>	<p>The curriculum will follow the usual Year 7 curriculum, with a focus on retrieval and ensuing concepts are well embedded in lessons.</p> <p>French:</p> <ul style="list-style-type: none"> <li>• Module 1 Yr7</li> <li>- Greetings, numbers, alphabet, family members, opinions and reasons.</li> <li>• Module 2 Yr7</li> <li>- Time, school subjects, clothes (school uniform), school routine.</li> </ul> <p>Spanish:</p> <ul style="list-style-type: none"> <li>• Module 1 Yr7</li> <li>- Name, personality, age, family.</li> <li>• Module 2 Yr7</li> <li>- Opinions, weather, sports.</li> </ul>	<p>Home study will be set according to current learning/learning from over the last term. This is due to students having learnt different languages at Primary school and some having learnt more than others. Home study will be set on SENECA learning.</p>
8	<p>Do Now's in MFL are retrieval-based and ensure that students can recall key grammar and vocabulary from previous learning. Year 8 Do Now's will be based on learning missed from Year 7 and other Year 7 work that needs to be recapped. It will be based on:</p> <p>French:</p> <ul style="list-style-type: none"> <li>- Yr7 curriculum: places in town, weekend activities, food, family, numbers and animals.</li> <li>- Recap of key concepts in Module 1 of Yr8, particularly cross-over grammar e.g. infinitive verbs, present tense, opinion vocabulary.</li> </ul>	<p>The curriculum will follow the usual Year 8 curriculum, with a focus on retrieval and ensuing concepts are well embedded in lessons.</p> <p>French:</p> <ul style="list-style-type: none"> <li>• Module 1 Yr8</li> <li>- Past tense, holidays, holiday activities, talking what where you've visited.</li> <li>• Module 2 Yr8</li> <li>- Festivals, present tense, food, a future trip.</li> </ul>	<p>Home study will be set according to what has been missed in Year 7, with quizzes the week that the homework is due to ensure understanding and identify any gaps in learning. Issues arising from quizzes will lead to further home study/adaption of the curriculum to re-teach misconceptions. Home study will be set on SENECA learning. SENECA for this term will include sections on food, places in the town, weekend activities</p>

	<p>Spanish:</p> <ul style="list-style-type: none"> <li>- Yr7 curriculum: family, appearance, where you live, town, time, weekend activities.</li> </ul> <p>German:</p> <ul style="list-style-type: none"> <li>- No need for recovery with this group as they are new German learners and have not studied the language before.</li> <li>- Recap of key concepts in Module 1 of Yr8, particularly cross-over grammar e.g. infinitive verbs, present tense, opinion vocabulary.</li> </ul> <p>Recap of concepts as needed, when identified from Whole Class Feedback.</p>	<p>Spanish:</p> <ul style="list-style-type: none"> <li>• Module 1 Yr8</li> <li>- Holidays, travel and tourism, using three tenses.</li> <li>• Module 2 Yr8</li> <li>- Technology, music, TV.</li> </ul> <p>German:</p> <ul style="list-style-type: none"> <li>• Module 1 Yr7</li> <li>- Greetings, numbers, alphabet, describing yourself.</li> </ul>	<p>and the future tense for French, and family, appearance and where you live for Spanish.</p>
9	<p>Do Now's in MFL are retrieval-based and ensure that students can recall key grammar and vocabulary from previous learning. Year 9 Do Now's will be based on learning missed from Year 8 and other Year 8 work that needs to be recapped. It will be based on:</p> <p>French:</p> <ul style="list-style-type: none"> <li>- Yr8 curriculum: This was based on a textbook that we no longer use, therefore Yr9 French Do Now's will be based on high frequency vocabulary and common grammar e.g. infinitive verbs, past present and future tenses, opinion phrases, connectives, topic vocabulary.</li> </ul> <p>Spanish :</p> <ul style="list-style-type: none"> <li>- Yr8 curriculum: going out and clothes. Recap of key Yr8 concepts and grammar, e.g. past tense.</li> </ul> <p>Recap of concepts as needed, when identified from Whole Class Feedback.</p>	<p>The curriculum will follow the usual Year 9 curriculum, with a focus on retrieval and ensuing concepts are well embedded in lessons.</p> <p>French:</p> <ul style="list-style-type: none"> <li>• Module 1 Yr9</li> <li>- Opinions, activities, describing people, clothes, celebrations.</li> <li>• Module 2 Yr9</li> <li>- Earning money, jobs, plans for the future, what you did yesterday.</li> </ul> <p>Spanish:</p> <ul style="list-style-type: none"> <li>• Module 1 Yr9</li> <li>- Opinions, films, special events.</li> <li>• Module 2 Yr9</li> <li>- Jobs and work</li> </ul>	<p>Home study will be set according to what has been missed in Year 8, with quizzes the week that the homework is due to ensure understanding and identify any gaps in learning. Issues arising from quizzes will lead to further home study/adaption of the curriculum to re-teach misconceptions. Home study will be set on SENECA learning. SENECA for this term will include sections on grammar, tenses, going out and clothes vocabulary.</p>

10	<p>Do Now's in MFL are retrieval-based and ensure that students can recall key grammar and vocabulary from previous learning. Year 10 Do Now's will be based on learning missed from Year 9 and other Year 9 work that needs to be recapped, as well as high-frequency grammar and vocabulary. It will be based on:</p> <p>French:</p> <ul style="list-style-type: none"> <li>- Yr9 curriculum: Present, past and future tenses, connectives, adjectives and adverbs. General GCSE vocabulary e.g. sports, school subjects, time.</li> </ul> <p>Spanish:</p> <ul style="list-style-type: none"> <li>- Yr9 curriculum: Holidays, free time activities, sports + general grammar e.g. present, past and future tenses, connectives, adjectives and adverbs. Other general GCSE vocabulary.</li> </ul> <p>Recap of concepts as needed, when identified from Whole Class Feedback.</p>	<p>The curriculum will follow the usual Year 10 curriculum, with a focus on retrieval and ensuing concepts are well embedded in lessons.</p> <p>French:</p> <ul style="list-style-type: none"> <li>• Module 1 Yr10 (Whole Term 1) <ul style="list-style-type: none"> <li>- Personality, family, time, places in the town, going out, role models.</li> </ul> </li> </ul> <p>Spanish:</p> <ul style="list-style-type: none"> <li>• Module 1 Yr10 <ul style="list-style-type: none"> <li>- Family, describing people, social networks, making arrangements, reading preferences, friends.</li> </ul> </li> <li>• Module 2 Yr10 <ul style="list-style-type: none"> <li>- Places in the town, regions, future plans, clothes, problems in town.</li> </ul> </li> </ul>	<p>Home study will be set mainly based around grammar points and misconceptions identified in lessons/areas that have been missed from the end of Year 9. Home study will be set on SENECA learning with some paper-based vocabulary and grammar learning. There will be grammar and vocabulary tests built into lessons to recap learning from home study and curriculum.</p>
11	<p>Do Now's in MFL are retrieval-based and ensure that students can recall key grammar and vocabulary from previous learning. Year 11 Do Now's will be based on learning missed from Year 10 and other Year 10 work that needs to be recapped, as well as high-frequency grammar and vocabulary. It will be based on:</p> <p>French:</p> <ul style="list-style-type: none"> <li>- Yr10 curriculum: daily routine, festivals + celebrations, food. General GCSE vocabulary, tenses and other grammar, high frequency words and structures.</li> </ul> <p>Spanish:</p> <ul style="list-style-type: none"> <li>- Yr10 curriculum: mealtimes, festivals + celebrations, restaurants, past holidays and accommodation. General GCSE vocabulary, tenses and other grammar, high frequency words and structures.</li> </ul> <p>Recap of concepts as needed, when identified from Whole Class Feedback.</p>	<p>The curriculum will follow the usual Year 11 curriculum, with a focus on retrieval and ensuing concepts are well embedded in lessons.</p> <p>French:</p> <ul style="list-style-type: none"> <li>• Module 1 Yr 11 <ul style="list-style-type: none"> <li>- Environmental problems + solutions, ethical buying, global problems.</li> </ul> </li> <li>• Module 2 Yr11 <ul style="list-style-type: none"> <li>- Earning money, jobs, Saturday jobs, future plans.</li> </ul> </li> </ul> <p>Spanish:</p> <ul style="list-style-type: none"> <li>• Module 1 Yr11 <ul style="list-style-type: none"> <li>- Jobs, earning money, work experience, future plans.</li> </ul> </li> </ul>	<p>Home study will be set according to what has been missed in Year 10, with quizzes the week that the homework is due to ensure understanding and identify any gaps in learning. Issues arising from quizzes will lead to further home study/adaption of the curriculum to re-teach misconceptions. Home study will be set on SENECA learning with some paper-based vocabulary and grammar learning. SENECA learning will include key grammar concepts, high frequency vocabulary, holidays, mealtimes and festivals.</p>

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