

Subject	Geography
Head of Department	Mr Gascoyne
Teaching staff	Miss Macpherson Miss Cooling Mr Gascoyne Mrs Gourlay
Department Vision	Humanities is committed to ensuring that students of all backgrounds are equipped to become global citizens who are keenly aware of their place in history, the world and culture. Students will be taught to think critically and use literacy and oracy to effectively articulate their understanding of religion, culture, history and geography. With these tools students will have a far greater chance of contributing positively to society and the world.
How students can 'ASPIRE to excellence' in this field	<p>Rather than building walls, geography can build bridges. The OMA geography department aims to inspire a curiosity and fascination for the world around our students whilst offering them the opportunity to meet the human and physical worlds on their own terms. It connects the natural to the human, the local to the national and international and can help pupils place their own puzzle piece into the bigger jigsaw.</p> <p>Our curriculum emphasises...</p> <p>Using the <i>Geographical Association's</i> 'Pupil Progression Framework', we have split our curriculum into three parts:</p> <ul style="list-style-type: none"> A) Contextual world knowledge of locations, places and geographical features B) Understanding of the conditions, processes and interactions that explain features, distribution patterns, and changes over time and space.

	C) Competence in geographical enquiry, and the application of skills in observing, collecting, analysing, evaluating and communicating geographical information
Rationale behind the curriculum chosen	Our curriculum is designed to build on what students learn at Key stage 2 and to prepare them for Key stage 4. This is done by spiralling the curriculum around three key core themes of Globalisation, Sustainability and Environmental change. We aim to encourage our students to investigate the world around them. We want to promote independent thinking and reflection by allowing students to explore, judge and apply their geographical knowledge and develop skills. We also promote environmental awareness and encourage students to become good stewards of our planet.
Possible Careers	<ul style="list-style-type: none"> • Cartographer • Environmental consultant • Town planner • Geographical information systems officer • Conservation officer • Recycling officer • Landscape architect • Teacher/lecturer

Key stage 3

Year Group	Topics covered	Dates of assessments	Link to Knowledge Organiser
Year 7	Around the World in 40 Days Weather, Climate and Biomes The Amazon Rainforest The Global Fashion Industry UK Physical landscape Migration and the UK	w/c 1 st February 2021 w/c 24 th May 2021	
Year 8	Restless Earth Africa: A Continent of Contrasts The Earth's Natural Resources China: The Future? Flooding in the UK The Northern power house	w/c 1 st February 2021 w/c 24 th May 2021	
Year 9	Natural disasters Aid or trade? The river Ganges Grimsby: A new town deal	w/c 30 th November 2020 w/c 19 th April 2021	

	Antarctica: Owned by whom? Climate change solutions		
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Key Stage 4

Course Titles (as per specification)	Edexcel B Geography Specification		
Year Group	Topics covered	Dates of assessments	Link to Knowledge Organiser
Year 10	Hazardous Earth Development Dynamics Challenges of an Urbanising World The UK's evolving physical landscape: Geographical investigation	w/c 7 th December 2020 w/c 26 th April 2021	

Year 11	<p>The UK's evolving human landscape: Geographical investigation</p> <p>People and the biosphere</p> <p>Forests under threat</p> <p>Consuming energy resources</p>	<p>w/c 19th October 2020</p> <p>w/c 8th February 2021</p>	
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Enrichment and Useful Websites

Extracurricular opportunities offered (clubs, trips etc)	<p>Fieldwork investigation carried out on the Holderness Coastline (Physical landscape)</p> <p>Fieldwork investigation carried out in Lincoln City (Urban landscape)</p> <p>KS3: River study fieldwork</p> <p>KS3 : Eco – Schools club looking at climate change and effects on biodiversity</p>
Links to useful website of interest for your subject Area.	<p>a. https://www.geography.org.uk/</p> <p>b. https://www.rgs.org/</p> <p>c. https://www.geographyinthenews.org.uk/</p> <p>d. https://www.nationalgeographic.org/education/what-is-geography</p>

