

<b>Subject</b>	French
<b>Curriculum Leader</b>	Mrs B. Marsden
<b>Teaching staff</b>	Mrs B. Marsden Mrs S. Herridge
<b>Curriculum Vision</b>	<p>Education should equip students with the necessary knowledge, skills, qualifications and mind-set to contribute positively to society, irrespective of their backgrounds.</p> <p>In the MFL department, we strive to be outstanding educators who inspire our pupils through an ambitious and varied curriculum. We aim to shape fluent, confident and literate learners with a deep understanding of language and culture, who can share their knowledge and challenge the wider world as global citizens. We are passionate in our drive to impart new knowledge, which is embedded through practice. Learning a language opens up opportunities, regardless of background, and will give all learners the chance to explore a culture different to their own, and the links they can make with their own lives and experiences.</p>
<b>How students can 'ASPIRE to excellence' in this field</b>	Students can ASPIRE to become excellent linguists by being curious, asking questions, practicing speaking, writing, reading and listening in the language, taking responsibility for their learning, understanding the culture of the language and most importantly, showing enthusiasm for the language.
<b>Rationale behind the curriculum chosen</b>	Pearson provides the curriculum chosen. Pearson employ a wide range of language specialists to create a curriculum which is broad, balanced and ambitious. The order in which the curriculum is provided by Pearson is adapted by the MFL department on occasion to ensure interleaving of content. The department includes additional authentic texts and links to other cultural aspects.
<b>Possible Careers</b>	Translator, Interpreter, Businessperson, Salesperson, Marketer, Publisher, Editor, Tour Guide, Flight Attendant, Resort Staff, Foreign Service, Diplomat, Teacher, Voice-over artist, Charity worker overseas.

## KS3

Year Group	Topics covered	Dates of assessments	Link to KO
Year 7	<p>Book – Dynamo 1</p> <p>Alphabet, numbers, family, opinions and reasons. Time, school subjects, clothes, school routine. Weather and seasons, sports, activities, opinions. Animals, higher numbers, family, home town. Places in town, weekend activities. Inviting someone out, food in cafés, future tense.</p>	<p>w/c 1<sup>st</sup> Feb 2021</p> <p>w/c 24<sup>th</sup> May 2021</p>	
Year 8	<p>Book – Dynamo 2 Rouge or Vert</p> <p>Holidays, the perfect tense, where you visited, what you did, irregular perfect tense. Festivals, present tense, buying food, food at special events, a future trip. Where you live, helping at home, daily routine, reflexive verbs. Opinions about sports, directions, illness and injuries.</p>	<p>w/c 1<sup>st</sup> Feb 2021</p> <p>w/c 24<sup>th</sup> May 2021</p>	
Year 9	<p>Book – Dynamo 3 Rouge or Vert</p> <p>Likes and dislikes, after-school activities, describing yourself and friends, birthday celebrations, clothes. Earning money, jobs, plans for the future, what you did yesterday. Songs, musical instruments, future plans, two tenses, trip to a concert. Talking about food, eating habits environment and the natural world, what you would like to do. Countries you'd like to visit, impressive places, holiday activities, adverts for a French speaking country, describing people, using 3 tenses.</p>	<p>w/c 30<sup>th</sup> Nov 2020</p> <p>w/c 19<sup>th</sup> Apr 2021</p>	

## KS4

<b>Course Titles (as per specification)</b>	<p>AQA GCSE French Specification Code: 8658</p> <p>Students are assessed at the end of Year 11 over 4 exams, on either Higher or Foundation Papers:</p> <p>Listening Reading Writing Speaking</p> <p><b>Summer 2021 update: AQA have announced that for Summer 2021 only, there will not be a Speaking Exam. There will be a teacher assessment marked as either 'Pass', 'Merit' or 'Distinction'. This will be included alongside the exam grade on GCSE certificates.</b></p>		
<b>Year Group</b>	Topics covered	Dates of assessments	Link to KO
<b>Year 10</b>	Book – Studio AQA GCSE  Identity/friends and family, weather and seasons, hometown and home environment, daily routine, food, festivals and celebrations.	Exam Week – w/c 7 <sup>th</sup> Dec  Exam Week (including mocks) – w/c 26 <sup>th</sup> Apr + 3 <sup>rd</sup> May	
<b>Year 11</b>	Book – Studio AQA GCSE  Environment and social problems, jobs and aspirations, holidays (revision), revision of all topics.	Exam Week – w/c 19 <sup>th</sup> Oct  Mocks – w/c 8 <sup>th</sup> Feb + 22 <sup>nd</sup> Feb	

## Enrichment and Useful Websites

<b>Extracurricular opportunities offered (clubs, trips etc)</b>	<p>At Easter in 2019 we took 40 Year 8 students to Le Pré Catalan, a PGL centre in Northern France, approximately 40 minutes from Calais. Activities we did included a trip to a French market, a bakery, a sweet-making factory, a French supermarket for souvenirs, and much more! We hope to run this trip again in future years - due to Covid they are not currently permitted.</p> <p>We also currently run a Spanish twilight group for students who were unable to fit Spanish onto their timetables as an option. We try our best to ensure that any student wishing to take a language is accommodated by our department.</p>
<b>Links to useful website of interest for your subject Area.</b>	<p><a href="https://www.languagesonline.org.uk/Hotpotatoes/index.html">https://www.languagesonline.org.uk/Hotpotatoes/index.html</a> <a href="https://www.bbc.co.uk/bitesize/subjects/z9dqxb">https://www.bbc.co.uk/bitesize/subjects/z9dqxb</a> <a href="https://www.memrise.com/course/1137583/aqa-new-gcse-french-from-2016/">https://www.memrise.com/course/1137583/aqa-new-gcse-french-from-2016/</a> <a href="https://www.senecalearning.com">https://www.senecalearning.com</a></p> <p><a href="https://classroom.thenational.academy/subjects-by-key-stage">https://classroom.thenational.academy/subjects-by-key-stage</a> - Choose either Key Stage 3 or 4 and find video lessons for French, Spanish and German.</p>