

Subject	Ethics and Philosophy	
Head of Department	Mr Gascoyne	
Teaching staff	Mr Gascoyne Miss Macpherson Mrs Gourlay Mrs Prendergast Mrs Robson	Mr Dickinson Mr Cassidy Mrs Gorry Mrs Stainton
Department Vision	Humanities is committed to ensuring that students of all backgrounds are equipped to become global citizens who are keenly aware of their place in history, the world and culture. Students will be taught to think critically and use literacy and oracy to effectively articulate their understanding of religion, culture, history and geography. With these tools students will have a far greater chance of contributing positively to society and the world.	
How students can 'ASPIRE to excellence' in this field	<p>At Ormiston Maritime Academy, it has been agreed that having taken into account the requirements and guidelines presented in the agreed syllabus, the following religions have been selected for study:</p> <ul style="list-style-type: none"> • Christianity • Islam • Judaism • Hinduism • Sikhism <p>The pupils at Ormiston Maritime Academy enjoy learning about others religions and why people choose or choose not to follow a religion. Through their EP learning pupils are able to make links between their own lives and those of others in their community and the wider world. EP acts as a hub, so pupils are developing an understanding of other people's cultures and</p>	

	<p>ways of life, which they are able to communicate. EP offer pupils the means by which to understand how others choose to live and understand why they choose to live in this way. As such, EP is invaluable in an ever changing and shrinking world.</p>	
<p>Rationale behind the curriculum chosen</p>	<p>There are no presumptions made as to the religious backgrounds, beliefs and values of the pupils and the staff. We value the religious background of all the members of the school community and hope that this will encourage individuals to share their own experiences with others freely. All religions and their communities are treated with respect and sensitivity and we value the links, which are, and can be made between home, school and a faith community. We acknowledge that religion can contribute to the education of all our pupils. We promote teaching in Religious Education that stresses open enquiry and first hand experiences wherever possible for both staff and children.</p>	
<p>Possible Careers</p>	<p>Advice worker Teacher Civil Service administrator Community development worker Social worker</p>	<p>Archivist Charity officer Editorial assistant Minister Youth worker</p>

Key stage 3

Year Group	Topics covered	Dates of assessments	Link to Knowledge Organiser
Year 7	<ul style="list-style-type: none"> • The Island • Beliefs and concepts • What is authority? • Who are the British? • Who was Jesus? • Sikhism 	w/c 1 st February 2021 w/c 24 th May 2021	
Year 8	<ul style="list-style-type: none"> • Global issues • Rights and responsibility • What is pilgrimage? • Faith in Britain • Religious Festivals • Buddhism 	w/c 1 st February 2021 w/c 24 th May 2021	
Year 9	<ul style="list-style-type: none"> • Who's life is important? • Evil and suffering • Philosophy • Conflict and religion 	w/c 30 th November 2020 w/c 19 th April 2021	

	<ul style="list-style-type: none"> Inspirational people Religious persecution 		
Year 10	<ul style="list-style-type: none"> Ethics Philosophy of religion British religious communities 	N/A	
Year 11	<ul style="list-style-type: none"> Relationships and family life Religious extremism 	N/A	

Enrichment and Useful Websites

Extracurricular opportunities offered (clubs, trips etc)	Trip to Lincoln
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Links to useful website of interest for your subject Area.	https://www.bbc.co.uk/bitesize https://www.educationquizzes.com/ks3/religious-education
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