



# Create your future at OMA

Pointing you in the right direction



**Year 9  
Guided Options  
2022**



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# Introduction

Dear Parents/Carers and Students,

Please find enclosed in this booklet important information about Options. The timeline of the process will be as follows:

- Week beginning the **31<sup>st</sup> January 2022** Option Choices Assembly to students and discussions in tutor time and in lesson time.
- Options Open Evening will take place on **Wednesday 9<sup>th</sup> February 2022**. During the evening you will be able to talk to your child's teachers about their report, as well as have an opportunity to find out more about the courses on offer. Option Booklets will be issued to Students at this event.
- Discuss the contents of this booklet together and agree on some option choices.
- The deadline for submitting Option choices either electronically or via paper forms is **Friday 25<sup>th</sup> February 2022**
- From **14<sup>th</sup> March 2022** all parents will be contacted to discuss final option choices.
- From **18<sup>th</sup> April 2022** all parents and students will receive final confirmation of their curriculum pathway for Years 10 and 11.

I hope this booklet will provide you with the information you need as you begin to make subject choices. It is important that we get these decisions right and parents/carers and students are welcome to contact me at school at any time to ask for clarification or further information. Personal Tutors will be able to guide and advise students throughout the process and Subject Teachers and Curriculum Leaders can provide additional information on specific courses.

Each course in this booklet names a specific teacher who can provide detailed information on that course.

Yours faithfully,

Miss E Cooling

# Making the Right Choices in Year 9

Year 9 is a milestone in your time at school. You will have the opportunity of studying a wider range of subjects and be able to choose, with help, which ones suit you best.

The process of explaining how to choose your 'Options' has already begun and this booklet will help by providing information about the process.

Read the booklet carefully and talk to teachers of Option subjects about what their courses will be like. You must also discuss which subjects might suit you best with your Personal Tutors.

It is very difficult at this stage to make the wrong decision. The way we have set up the curriculum for next year makes sure students will take a range of courses that do not shut off any doors in the future. Most courses can be picked up in Sixth Form or at College, even if they haven't been taken as a GCSE, provided students can demonstrate good grades in Maths and English and have passed at least eight subjects overall.

## **Remember three things:**

- You will be at work for a long time - life is more fun if you enjoy your job.
- Learning pays – generally the better qualified you are, the better the pay you will receive.
- Don't make choices on the basis of what your friends are doing or whether you like the teacher... you might not get that teacher!

# Frequently Asked Questions for Students

## 1) Which subjects should I choose?

There are several reasons why you may wish to continue studying a particular subject:

- You may be interested in it and therefore enjoy it
- You may be good at it
- Do not choose a subject because your friends have - their abilities and interests may be different from yours

## 2) If I choose a subject will I definitely get to study it?

The short answer to this is no. We will make every effort to ensure that students can study all of their option choices but for practical reasons such as class size and timetabling difficulties, this is not always the case.

## 3) Will all students study four option subjects?

If for any reason we believe that it was best that your child does not study four subjects as well as their core curriculum of English, Maths and Science then you will be contacted so a specialised curriculum can be put in place.

## 4) What is the difference between GCSE subjects and Vocational subjects?

Traditional GCSE subjects are assessed mainly by examinations at the end of the course. They used to be graded A\*-G but from now on will be given numbers 1-9. Grades of 5 (similar to an old B/C) or above are more likely to secure a place in Sixth Form and College. Grades of 5 or above in Maths, English and Science are really important for future employment and higher education.

Vocational subjects, such as BTEC qualifications, still have examinations to sit but the courses are primarily assessed by the students producing a portfolio of work which is assessed throughout the course. These portfolios are graded Pass, Merit, Distinction or Distinction\* and are equivalent to GCSE qualifications.

# The Core Curriculum

All students will follow a core curriculum of GCSE Maths, GCSE English Language, GCSE English Literature and GCSE Combined Science. In addition, they will have core PE and Ethics and Philosophy lessons.

## **English**

All students will study English Language and English Literature, each of which leads to a separate GCSE qualification. Within English Language, students develop skills in understanding, analysing and evaluating fiction and nonfiction texts, as well as honing their skills in writing creatively and persuasively. In English Literature, students engage with and explore a range of texts from across the centuries, including *A Christmas Carol*, *Romeo and Juliet*, *Blood Brothers*, and a selection of poetry relating to power and conflict.

## **Mathematics**

The course covers several areas, including Number, Algebra, Ratio & Proportion, Geometry & Measure, and Statistics & Probability.

Students will be exposed to a range of problems and questions, designed to develop students' core skills and encourage deeper mathematical thinking. The course is assessed through three 90 minute question papers at the end of year 11.

## **Combined Science**

The Combined Science course is taught in a way inspire and challenge students of all abilities and aspirations. Human progress throughout history has largely rested on advances in science. From our knowledge of gravity to cutting-edge medicines, students of science have shaped our modern world. We take local cultural links very seriously and have dedicated career lessons inbuilt to the curriculum. Trilogy is a double award and worth two GCSEs. It is assessed by six, 1¼ hour examinations. Scientific knowledge allows us to develop new technologies, solve practical problems and make informed decisions — both individually and collectively.

# The Option Choices

As well as GCSE Maths, GCSE English Language, GCSE English Literature and GCSE Combined Science, students choose 4 options from table below. A course denoted Voc means that it is a vocational course which is assessed by a mixture of exam and portfolio work.

Option A One from this block	Option B One from this block	Options C and D Two from this block	
Triple Science GCSE	Triple Science GCSE	Triple Science GCSE	Engineering VOC
History GCSE	History GCSE	History GCSE	Hospitality and Catering Voc
Geography GCSE	Geography GCSE	Geography GCSE	Music Voc
French GCSE	French GCSE	French GCSE	Performing Arts Voc
Spanish GCSE	Spanish GCSE	Spanish GCSE	Sport Studies Voc
		Film Studies GCSE	Health and Social Voc
		Art and Design Voc	Sociology GCSE
		Religious studies GCSE	Digital information technology Voc
		Design Technology GCSE	

# Making the choice

Not every course will run, so some students will be disappointed that they haven't received their first choices. We will try to get as close to your first preferences as possible but cannot guarantee that all students will be able to study their curriculum of choice.

- Take care over your reserve choice as well as this may be a course your child ends up studying.
- If your child is going to go to university then they are advised to choose a Language as well as either History or Geography
- Students must have submitted their 4 choices plus a reserve by **Friday 25<sup>th</sup> February** . If this deadline is not kept then it is unlikely that your child will be able to study the options that they wish to.
- Remember – the options choices are made now will not close many doors in terms of the future, so stick to the basic idea of making choices that your child thinks they will enjoy and choices that you believe they will be successful at.



**CORE**

# **Subject Information Pages**

# GCSE Combined Science

Here at Ormiston Maritime we offer a range of Science qualifications that will support your child in preparing for employment, training or further education.

We have a proven record of delivering, through careful curriculum planning, quality first teaching and ongoing support, the highest outcomes for our students in Science. With many students regularly taking science related qualification such as A-Levels and BTEC Level 3 at further education centres. Frequently employers offering apprenticeships have accepted some of our most able students.

We believe passionately in our subject and have the highest commitment to fostering that passion in the students that we teach. Within Science we have specialist teachers in all three areas (Biology, Chemistry and Physics) which allow us to tailor all the qualifications we offer to each and every student.

Increasingly employers and further education providers are seeking high quality Science qualifications as a bench mark for selection. As a result of this we have taken the bold step of only offering GCSE qualifications in Science as we feel these, in the current climate, offer the greatest opportunities.

The qualification currently available to year 10 students over the next 2 years is *AQA Trilogy*

## **AQA Trilogy**

This is a traditional 'Double Award' GCSE it covers with its specification many of the new and exciting fields of science such as

- STEM cell Research
- Genetic engineering, and
- Global energy consumption

This qualification will build on the hard work and success of Key Stage 3 and look to further develop your child's understanding of science through a comprehensive range of topics from Biology, Chemistry and Physics. This will be achieved through a range of theory and practical lessons when we will seek to develop many other skills such as communication, presentation and team work. Skills we feel are vital in the current employment climate.

## **What qualifications will you get?**

The Trilogy Qualification will have 6 examinations, each last 1hr 15min and will be carried out in the exam period –May to June. In which successful students will be awarded a Double GCSE qualification.

**For further information, please contact Miss Standing**



# GCSE English Language

## QUALIFICATION

This course leads to a GCSE qualification in English Language. The examination board is AQA.

## THE COURSE

The course develops and assesses skills in Reading, Writing and Spoken Language. A range of fiction and nonfiction texts are studied in preparation for examinations, including extracts from novels, short stories, newspapers, magazines, travel writing and other forms. Students will hone their ability to critically engage with texts and to produce their own effective pieces of creative writing.

## ASSESSMENT - Examination in the Summer of Year 11

**There will be 2 examinations:**

### **Paper 1 - Explorations in Creative Reading and Writing (1 hour, 45 minute exam)**

Section A: Reading – Students answer questions based on an unseen piece of literary fiction, demonstrating their skills of comprehension (Q1), analysis of the writers' use of language (Q2) and structure (Q3), and evaluation in response to a given statement about the text (Q4). There are 40 marks available for Section A.

Section B: Writing – Students produce a piece of creative writing (either a story or description) in response to a given prompt. They are expected to show skills in their choices of language, use of structure, and written accuracy. 40 marks available.

### **Paper 2 - Writers' Viewpoints and Perspectives (1 hour, 45 minute exam)**

Section A: Reading – Students answer questions based on two pieces of viewpoint-related nonfiction, one of which will be from the 19<sup>th</sup> century, demonstrating their skills of comprehension (Q1), comparison and inference (Q2), analysis of language (Q3) and comparison of how perspectives are presented by writers (Q4). 40 marks available.

Section B: Writing – Students produce a piece of viewpoint-based creative writing in a given form (article, letter, text for a speech, text for a leaflet, or essay) in response to a prompt. Like in Paper 1, students are expected to show skills in their choices of language, use of structure, and written accuracy. 40 marks available.

**Spoken Language Element** - This appears as a separate endorsement on the GCSE certificate (0% weighting of GCSE) graded at pass, merit or distinction. The teacher will set a presentation task which students must prepare for and deliver during the course.

## What will this qualification allow me to do in the future?

The ability to communicate, both verbally and in written form, is crucial in all walks of life. GCSE English is required by the vast majority of employers and is also a minimum requirement for access to college or university courses, often at grade 5 or above. Occupations where communication skills are especially important include those in the fields of law, teaching, social work, health and beauty, medicine, travel and tourism, and office work. Students may also go on to study this subject at 'A' level.

**For further information, please contact Mr Jackson**

# GCSE English Literature

## QUALIFICATION

This course leads to a GCSE qualification in English Literature. The examination board is AQA.

## THE COURSE

The course develops and assesses skills in the close reading and analysis of novels, poems and plays. It also challenges students to be able to communicate their understanding effectively through essay writing.

**ASSESSMENT - Examinations in the Summer of Year 10 or Year 11, depending on group:**  
There will be two examinations:

**Paper 1** – *Shakespeare and the 19th Century Novel* (1 hour, 45 minute exam)

Section A: Students respond to a task relating to a Shakespeare play, focusing on an extract but also relating to the rest of the play. We explore *Romeo and Juliet* as our choice of Shakespeare text. (34 marks)

Section B: Students then respond to a task relating to a 19<sup>th</sup> century novel, again relating to a given extract and the rest of the novel. Our choice of novel for this part of the course is Charles Dickens' *A Christmas Carol*. (30 marks)

**Paper 2** – *Modern Texts and Poetry* (2 hours, 15 minutes)

Section A: Students respond to one of a choice of two essay tasks on a modern text: Willy Russell's musical *Blood Brothers*. (34 marks)

Section B: Students respond to an essay task on a named poem from the AQA *Power and Conflict* cluster of poems in the GCSE anthology, in which they must also compare it to another poem of their choice from this cluster. (30 marks)

Section C: Students respond to a task on an unseen poem, which will be printed in the exam booklet (24 marks). They must then compare the methods the writer uses to those used by a writer in a second unseen poem (8 marks).

## What will this qualification allow me to do in the future?

AQA rightly states that the study of Literature 'develops empathetic understanding of human nature'. Beyond broadening horizons and developing an appreciation of the qualities of high-quality English literature, a qualification in this subject shows how capable students are of thinking analytically and constructing thoughtful essays, which are vital skills in most post-16 courses. More widely, employers know that students with a qualification in English Literature can think critically. It also reflects your ability to retain knowledge, which is important in most forms of work.

**For further information, please contact Mr Jackson**

# GCSE Mathematics

All students in years 10 to 11 following the AQA GCSE Mathematics course.

The new GCSE Mathematics Curriculum was introduced in September 2015, giving students the opportunity to apply mathematics in a range of contexts.

## What will you study?

The course will extend students' current mathematical knowledge and skills in the areas of number, algebra, geometry and statistics.

There is an emphasis placed on reasoning and problem solving, where students will have to demonstrate their understanding of topics and produce solutions for a variety of scenarios.

## How is the course assessed?

Current year 9 students will be entered for examinations in 2024, consisting of three 90 minute papers.

The first paper is completed without a calculator and the second and third include the use of a calculator

Students will be entered at one of two levels for each paper:

Higher	(Predicted grades 5-9)
Foundation	(Predicted grades 1-4)

## What will this qualification allow me to do in the future?

GCSE Mathematics is a "gateway subject" to a range of courses and careers. It is required by many employers and a grade 4 or above is a minimum requirement for most courses at college and sixth form institutions.

Specific areas which rely on a strong understanding of mathematics are:

Business and Finance	Medicine and Nursing
Engineering	Scientific Research
IT and Computing	Statistics and Data Analysis

In summary, our aim is to equip students with the analytical skills needed for the next steps at college or in an apprenticeship.

**For further information, please contact Mr Willis**

**OPTION**

# **Subject Information Pages**

# ART AND DESIGN - Vocational

## Why study this subject:

The first year course provides an opportunity for students to gain a wider understanding of art and to develop their individual artistic skill. The study will enable students to make connections between their own work and the work of others and also provide a greater understanding of why and how art is created.

In the second year pupils are given time to develop a range of 2d and 3d visual language skills including drawing, painting, print making and 3d. As part of the course you will be required to use your direct experiences, observations and imagination to develop ideas for your work. You will be expected to investigate research, identify, react to art, craft and design and make critical judgments using specialist vocabulary. A range of media for working in two and three dimensions will be explored, reviewed, modified and refined as it progresses to a final outcome.

## How will the course be assessed?

The three components focus on the assessment of knowledge, skills and practices. These are all essential to developing a basis for progression and, therefore, learners need to achieve all components in order to

Component titles	Assessment type	GLH	% of Qual
1. Generating Ideas in Art and Design	Internal	36	30
2. Develop Practical Skills in Art and Design	Internal	36	30
3. Responding to a Client Brief	External (Synoptic)	48	40

## Where will this take me?

This course will help those interested in the specialist areas of art in fashion, communication, theatre, graphics, textiles, fine art, 3 dimensional design, product design, architecture, digital media etc. Art, when studied with other subjects, can open up career possibilities in a wide variety of areas, for example, art with aspects of the sciences can create career opportunities in conservation and restoration. The ability to think creatively is essential to many aspects of study and work.

# GCSE Design & Technology

## Why should I study this subject?

GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. Students will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental, and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise. A GCSE in Design and Technology offers students a unique opportunity in the curriculum to identify and solve real problems by designing and making, to develop an appreciation of the importance of creativity and innovation to good design practice and use their knowledge, skills and understanding to make design decisions to make a quality final product.

## What will the learner study as part of this qualification?

Our GCSE allows students to study a range of CORE technical information, designing and making principles, including a broad range of design processes, materials techniques, and equipment.

The GCSE also allows students to study at least ONE specialist area in greater depth:

- ✓ GRAPHICAL DESIGN - papers and boards
- ✓ PRODUCT DESIGN
- ✓ WOODWORK/ CARPENTRY - timber based materials
- ✓ METALWORK - metal based materials
- ✓ FASHION & INTERIOR DESIGN - textile based materials

## What will this qualification allow me to do in the future?

This course builds on and uses the knowledge and skills you learn in your Maths and Science GCSEs. It complements the learning in other GCSE programmes, by broadening the application of 'design and make' tasks, working with an engineering brief, testing and evaluation. The GCSE Design and Technology qualification will allow you to develop a range of skills which are attractive to employers, colleges, and universities including: communication skills, critical thinking skills, the ability to learn independently, taking on responsibility, and time management. The skills and knowledge gained will allow learners to progress to a wide range of courses in both general and vocational qualifications.

A-level Design and Technology, Btec level 2 Technical, related level 3 vocational qualifications, or an apprenticeship in a related area of employment.

### Career Pathways

Carpenter, Construction, Product designer, Renewable energies, Fashion designer, Clothing manufacturer, Fabric technologist, Buyer, Trend forecaster, Merchandiser, Stage design /costume design, sports wear/ extreme technical wear, Health and safety officer, Environmental engineer, Civil/structural engineer, Architect, Logistics, Team leader/ management, STEM.

**For further information, please contact Mrs Ramage**

# Digital Information Technology -Vocational

## What is it?

The BTEC Level 2 Tech Award in Digital Information Technology provides learners with the opportunity to gain a broad understanding and knowledge across the digital technology sectors. The course is made up of 3 compulsory units.

The course examines how digital information technology is used within our everyday lives and allows students to investigate digital media sectors, interfaces and platforms.

## How will I be assessed?

**A written examination** which is set and marked by Edexcel.

Component 3 – Effective Digital Working Practices (1hr 30min exam). This component is worth 40% of the overall grade.

## A further two units of coursework from a choice of:

Component 1 – Exploring User Interface Design Principles and Project Planning Techniques. This component is worth 30% of the overall grade achieved

Component 2 – Collecting, Presenting and Interpreting Data. This component is worth 30% of the overall grade.

## What will the assessments involve?

There are two components where there are controlled assessments. There are a range of types of assessments which include reports, presentations, leaflets and design projects. You will be given real life situations where you will be asked to demonstrate your understanding of how the world of Technology works.

## What skills will I develop that will help me in the future?

Employment within the Digital Information Technology Industry sector, such as a junior role working in designing, presenting or/and interpreting digital information and many other ICT related careers.



**For further information, please contact Mrs Ramage**

# Engineering - Vocational

## The Engineering sector

The UK is regarded as a world leader in engineering, which covers a wide range of exciting and rapidly developing areas such as renewable energy, space, low carbon, aerospace, creative industries, automotive, agri-food and bioscience. People with engineering skills are always in demand. Between 2010 and 2020, engineering companies are projected to have 2.74 million job openings.

## What does the qualification cover?

This qualification is the same size and level as a GCSE and is aimed at everyone who would like to find out more about engineering by undertaking their own projects. On this course, you will:

- learn about the key engineering sectors – mechanics, electrical/electronic and engineering design and how they contribute to industry
- develop key engineering practical and technical skills, such as research, observation, measurement, planning, making, using CAD and disassembly
- develop key skills for employment in engineering sectors, such as problem solving, design, creativity, communication, and collaboration.

## How will I be assessed?

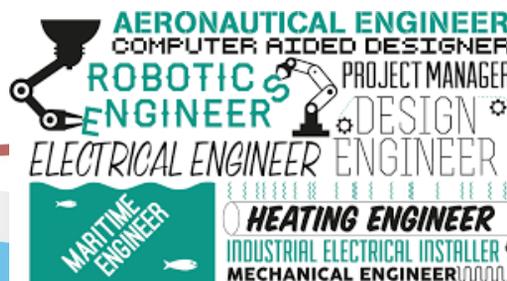
You will carry out mini-tasks as part of a larger project or projects throughout the course. Your teacher will mark these, which will give you an idea of how you are getting on. Towards the end of the course, you will carry out a larger task to meet an engineering brief. All of the work that you do throughout the course and the mini projects will prepare you for the final project, which is sent away to be marked.

## What other subjects go well with engineering?

This course builds on and uses the knowledge and skills you learn in your Maths and Science GCSEs.

## Where will this take me?

When you have completed the qualification, you will have developed a practical understanding of engineering skills. Because you will be acquiring knowledge and building useful skills which are not generally covered in GCSE courses, you will have a better idea of whether the Engineering sector is for you and which part of it you might want to study further. After you have finished the course, you may want to go on to further study such as A Levels, BTECs or a mixture of both.



# GCSE Film Studies

## Why take Film Studies?

A good movie will entertain us. A great movie will entertain, inspire and educate us. Films make life worth living – they make us feel alive. A great film plot will give us a reason to get up in the morning and go out into the world with hope. They encourage us to overcome our own problems and make a positive impact on other people's lives. Studying film will help us to understand this further. How do films make us feel like this? Why do directors, costume designers and actors make the choices they do?

## What will I study?

GCSE Film Studies is for anyone interested in any part of film or television. We will watch films that you might already know and love, and you will be able to enjoy them in a completely new way through the skills you learn. We will explore how cinema has changed throughout time and the impact of the development of film and new film technology. We will also study films you may have never seen before as we learn how the world of Hollywood has developed. In addition, we will look at films from around the world. For a full breakdown of the course and possible films studied search for Eduqas Film Studies

## Main study areas:

The course will be based on the following main study areas:

1. How films are made.

(How directors use things like props, sound, music, lighting, costumes in order to create effects.)

2. Why films are made.

(What is happening at the time and the message the directors want to send to the audience.)

## How will I be assessed?

The course is 70% exam and 30% coursework, so will work well for students of all abilities.

Component 1: Key Developments in US Film. 35% (Exam). Students will study three US films for this part.

Component 2: Global Film 35% (Exam). Students will study three films from outside the US for this part.

Component 3: Production 30% (Coursework). Students will have an opportunity to write their own script.

**This is a fantastic course offered by the academy. It will open students up to the world of filmmaking and offer many possibilities for college, careers and beyond.**

**For further information, please contact Miss Warrender**

# GCSE French

## Why study this subject?

Studying French equips you with not only the skills to converse in another language, but with the skills to develop your understanding of English. Studying a foreign language helps you to see things from different perspectives, develops your language learning skills and makes you more resourceful, adaptable and employable. The ability to operate in another language is becoming more and more sought-after by employers. It is a varied course with something for everyone, even if writing or reading are not your best skills. Learning a language is one of the top things that adults wish they had the opportunity to do – and you have the chance to do it now!

## What will you study?

In GCSE French, we follow the AQA Board specification. Students will experience a variety of activities covering the 4 skills of listening, speaking, reading and writing. Students will cover language content in the following topics over their 2 year course:

**Theme 1:** Identity and culture

**Theme 2:** Local, national, international and global areas of interest

**Theme 3:** Current and future study and employment

## How is the course assessed?

Students are assessed in each of the four skills:

Listening assessment worth 25% of final grade

Reading assessment worth 25% of final grade

Speaking assessment worth 25% of final grade

Writing assessment worth 25% of final grade

[All four skills are examinations taken at the end of the 2 years, with mock examinations in both Year 10 and Year 11 to help you get used to how the real examinations will be.](#)

## What will this qualification allow me to do in the future?

[Languages are a subject that is valued in many different work environments. Employers who see that you have a qualification in French will know that you have taken on certain key skills which can be applied to all sorts of situations](#)

- You will have excellent communication skills in a variety of situations
- You will be able to use and understand another language
- You will have greater opportunities to work abroad
- Having a languages GCSE is something employers actively look for, even for jobs within the UK. Languages also link with lots of university degrees and apprenticeships.

**For further information, please contact Mrs Marsden**

# GCSE Geography

## Why study this subject?

This qualification has been shaped to help all students become skilled, investigative and successful geographers able to adapt to an ever changing world. Geography at OMA is delivered in a clear and coherent way that looks at a range of physical and human topics with fieldwork embedded into all aspects of study. This programme provides an engaging real world focus on issues in the 21<sup>st</sup> century which students can use in their everyday lives. Learning Geography at OMA will be enquiry and hands on based, including classroom taught lessons with ICT embedded to enhance the learning and fieldwork opportunities to recognise elements of the UK and wider world.

## What will you study and how will you be assessed?

- Assessment is 100% examined at GCSE Geography.
- Regular on-going assessment will take place over the 2 year programme.
- Assessment will be through short written tasks and extended mock assessments.
- Expert and diagnostic feedback will be given to students to improve grades.
- Fieldwork elements will be met as part of this programme and will involve trips and visits.

The table below summarises the elements of the 3 components which forms the 3 examinations students will sit at the end of Year 11.

	Global Geographical Issues	UK Geographical Issues	People and Environment Issues – Making Geographical Decisions
Content overview	<p><b>Hazardous Earth</b></p> <ul style="list-style-type: none"> <li>• Studies of tropical storms and tectonic hazards</li> </ul> <p><b>Development dynamics</b></p> <ul style="list-style-type: none"> <li>• A study of an emerging country</li> </ul> <p><b>Challenges of an urbanising world</b></p> <ul style="list-style-type: none"> <li>• A study of a mega city in a developing or emerging country</li> </ul>	<p><b>The UK's evolving physical landscape</b></p> <ul style="list-style-type: none"> <li>• 2 studies of coastal and river landscapes and issues</li> <li>• Fieldwork investigation: physical</li> </ul> <p><b>The UK's evolving human landscape</b></p> <ul style="list-style-type: none"> <li>• Case study of a dynamic UK city</li> <li>• Fieldwork investigation: human</li> </ul>	<p><b>People and the biosphere</b></p> <p><b>Forests under threat</b></p> <p><b>Consuming energy resources</b></p> <ul style="list-style-type: none"> <li>• All three topics will form the basis of a decision-making exercise where students draw together understanding and skills from the whole course.</li> </ul>
Assessment overview	<p>✓ 37.5%</p> <p>⚖️ 94 marks</p> <p>🕒 1 hour 30 minutes</p>	<p>✓ 37.5%</p> <p>⚖️ 94 marks</p> <p>🕒 1 hour 30 minutes</p>	<p>✓ 25%</p> <p>⚖️ 64 marks</p> <p>🕒 1 hour 30 minutes</p>

## Careers from studying Geography:

Road Traffic Planner	Social Worker	Hydrologist	Aid Worker
Lawyer	Engineer	Weather Forecaster	Banker
Teacher	Human Resources	Travel Agent	Retail Manager
Armed Forces	HIV Education Officer	Refugee Adviser	Anti-Terrorism Officer

**For further information, please contact Mr Gascoyne**



# Health and Social Care Vocational

The Cambridge National in Health and Social Care will encourage students to: understand and apply the fundamental principles and concepts of the rights of individuals, person-centred values, effective communication and how to protect individuals in health and social care settings. It will allow students to develop learning and practical skills that can be applied to real-life contexts and work situations; encourage them to think creatively, innovatively, analytically, logically, and critically. It will additionally, develop independence and confidence in using skills that would be relevant to the health and social care sector and more widely.

## **This qualification will help students to develop:**

- valuable communication skills that are extremely attractive in the modern workplace
- an understanding of the rights of individuals and person-centred values and how to apply these when working with service users
- vital knowledge and understanding of how to protect individuals through infection prevention, safeguarding and safety and security measures
- an understanding of growth and development through the life stages
- an understanding of life events and how to support individuals through them
- transferable skills, such as evaluation, planning, presentation/delivery, and research skills.

## **What will you study?**

You will study a variety of topic areas including how people are essential values of care for use with individuals in care settings this focuses on the rights of the individual, confidentiality, protection from abuse and harm, equal and fair treatment, consultation and why it is important that these rights are maintained.

You will additionally study communication, creative activities in the context of working with individuals in health, social care and early years settings.

## **How is the course assessed?**

RO32 An exam focused on Principles of care in health and social care settings

RO33: Supporting individuals through life events

RO34: Creative and therapeutic activities

## **What will this qualification allow me to do in the future?.**

Healthcare is one of the fastest growing sectors, which means that health and social care courses have excellent employability rates because they are in high demand. As people live longer, more people need care and support, so there will inevitably be a huge demand for these skills and experience.

The specification has been designed to progress onto the Cambridge Technical in Health and Social Care and the following apprenticeships: Adult care worker, Allied Health Profession Support, Health and Social Care, Healthcare Science Assistant, Maternity and Paediatric Support.

**For further information, please contact Mrs Gourlay**

# GCSE History

## Course content:

Paper 1: Understanding the Modern World

Section A —America: Opportunity and Inequality (1920 - 1973)

Part 1: American People and the Boom:

Part 2: American's experiences of The Depression and the New Deal.

Part 3: Post War America – consumerism and the cause of prosperity.

Section B — Wider World Depth Study: Conflict and tension in Asia, 1950 – 1975

Part 1: Conflict in Korea

Part 2: Escalation of conflict in Vietnam

Part 3: The ending of conflict in Vietnam - Nixon's War

Paper 2: Shaping the Nation

Section A -Thematic studies: Britain - Migration, empires and the people, c790 to the present day

Section B—Depth studies: Elizabethan England, c1568 – 1603

Part 1: Elizabeth's court and Parliament.

Part 2: Life in Elizabethan times a 'Golden Age'

Part 3: Troubles at home and abroad.

Part 4: The historic environment of Elizabethan England

## How you will be assessed?

GCSE History is challenging, rewarding and relevant and assessed via two external examinations of 2 hours each.

Studying History will develop your ability to:

Look for several alternative solutions to a problem.

Understand different points of view and learn from past experience.

Check out different sources of information.

Offer a balanced interpretation of events; past and present and take a broad view ideas/events which may seem unconnected.

Analyse problems and make recommendations, understand what motivates people to do certain things.

Stand your ground in an discussion, even if others disagree with you.

## Future Prospects post-16

History can ensure students are prepared to learn and think independently. In a rapidly changing world employers like students who are able to think, sort the trivial from the essential and can solve problems. Students studying History will find it acceptable for many courses, careers and professions and often employers are looking for well-educated people rather than showing expertise in a particular subject area. The training that History offers is highly valued by employers, universities and colleges. The most popular areas of employment are journalism, law, marketing and business management.

# Hospitality & Catering Vocational

## Why should I study this subject?

Working in hospitality and catering requires you to have a passion for food, an interest and understanding of how the industry works and a wide range of skills depending on your job role and the setting you work in.

There is also the world of food development and production to consider – you have lots of choices here from research and development technologist in a food firm laboratory to food hygiene officer on the factory floor. You could also combine an interest in business with your interest in food and follow a career pathway into food retail – maybe as an independent baker or as a supermarket manager. The scope of career choices is almost endless as we all must eat to live and to stay fit and healthy; we eat at home, school, work, on the go, and as a social activity. These career opportunities could all begin with studying Hospitality & Catering as part of your Key Stage 4 curriculum, leading to an WJEC Level 2 V Cert.

## What will you study? & how is the course assessed?

To be awarded the WJEC Level 2 Certificate in Hospitality & Catering, learners are required to successfully complete **2** mandatory units:

40% external exam (*based on the Hospitality industry*) With the option to resit this unit to improve your mark.

60% controlled work (*the catering / food & cookery*)

## What will this qualification allow me to do in the future?

The course will support progression to a more specialised level 3 vocational or academic hospitality and catering course or an apprenticeship in hospitality and catering, provide the potential opportunity to enter employment within a wide range of job roles across the hospitality industry.

**Career Pathways:** The work environment will depend on the job role and the possibilities are varied, here are some examples:

Hospitality and Catering: hotel, restaurant, fast food outlet, school meals canteen, cruise ship, youth hostel, hospital kitchen, armed forces kitchen.

Health and Well-being: leisure centre, private gym, client's home, hospital.

Food Development and Production: laboratory, test kitchen, food manufacturing site.

Food Retail: independent shops, shops within chains, supermarkets.



**For further information, please contact Mrs Ramage**

# Music - Vocational

**The Pearson BTEC Level 1/Level 2 Tech Award in Music Practice** is ideal for you if you are a pre-16 student working at level 1 or level 2 and would like to find out more about the music industry. This course offers a practical introduction to life and work in the music industry. The qualification, which is 120 GLH, is the same size and level as a GCSE. Once you have completed the qualification, you will have developed valuable knowledge, practical skills, and a wider understanding of the music industry.

## What will I study?

Everyone taking this qualification will study three components, covering the following content areas:

- **Exploring Music Products and Styles** - exploration of the techniques used in the creation of different musical products and investigation of the key features of different musical styles and genres.
- **Music Skills Development** - development of two musical disciplines through engagement in practical tasks, while documenting their progress and planning for further
- **Responding to a Music Brief** - developing and presenting music in response to a given music brief.

## How will I be assessed?

Components 1 and 2 are assessed through non-exam internal assessment. The non-exam internal assessment for these components has been designed to demonstrate application of the conceptual knowledge underpinning the sector through realistic tasks and activities. This style of assessment promotes deep learning through ensuring the connection between knowledge and practice.

There is one external assessment, Component 3, which provides the main synoptic assessment for the qualification. Component 3 builds directly on Components 1 and 2 and enables learning to be brought together and related to a real-life scenario.

## What skills will I develop that will help me in the future?

The music industry is a vibrant, exciting, and highly competitive industry that contributed £5.2 billion to the UK economy in 2019 and generated a further £2.7 billion in export revenue. In 2016, live music alone created £3.7 billion in direct and indirect income for the UK. The music industry is constantly evolving and offers many different and exciting new work opportunities. In 2019, the music industry supported more than 190,935 full-time jobs in the UK, 139,352 of which were in the music creators' sector. You will also learn about; Team working, problem solving, self-confidence, planning and project management, music performance skills, technical musical, and IT skills. you will be developing skills across a number of disciplines – such as music creation, production and performance – you will have a better understanding of whether the music industry is for you.

# Performing Arts - Vocational

## Why choose this subject?

WJEC Level 1/2 Vocational Awards (Technical Awards) provide learners with opportunities to study vocational subjects alongside GCSEs and other general and vocational qualifications as part of a broad programme of study.

They are primarily designed for learners aged 14-16 and offer an experience that focuses on applied learning, i.e., acquiring and applying knowledge, skills and understanding through purposeful tasks set in sector or subject contexts that have many of the characteristics of real work.

## What will the learner study as part of this qualification?

The qualification consisting of three mandatory units:

Areas of study:

**PERFORMING** - Unit 1 enables learners to gain a holistic knowledge and understanding of the skills and techniques needed to reproduce an existing piece(s) of professional/published work.

This unit can be completed through any one of the following disciplines:

- Drama
- Music
- Music Technology
- Musical Theatre

**CREATING** - Unit 2 enables learners to gain, develop and demonstrate knowledge and understanding of the skills and techniques needed to create and refine original work in the performing arts. This unit can be completed through any one of the following disciplines from either performance or production:

**PERFORMING ARTS IN PRACTICE** (External exam – 40%) You will learn about areas of the performing arts industry that need to be considered when responding to a commission and will consider these when coming up with and pitching your own idea.

## Career Pathways

The Vocational Award in Performing Arts has been designed to support learners in schools who want to learn about this vocational sector and the potential it can offer them for their careers or further study. The performing arts industry offers you a wide range of exciting opportunities which includes:

Actor, Arts administrator, Community arts worker, Choreographer, Composer, Dancer, Designer, Director, Drama / Music therapist, Front of house manager, Lighting / Sound technician, Musical Theatre Performer, Musician, Stage manager, Teacher.

**For further information, please contact Mrs Ramage**

# GCSE Religious Studies

## Why study Religious Studies?

Religious Studies is one of the fastest growing subjects in the country and 90% of the people in the world are still religious. Learning about other religions can help us understand what is important to people in their faith.

Religious Studies can help us answer “BIG” questions about the world and as the U.K has become a multicultural society it helps us understand the richness and diversity of other cultures within our community. Religious Studies can therefore help us understand what it means to be 'British' in the 21st century.

### How you will be assessed:

#### Component 1

Beliefs, teaching and Practises of:

- Christianity
- Islam

Assessment: Written examination : 2 x 1 hour

#### Component 2

Religion, philosophy and ethics in the modern world from a religious perspective

Assessment: Written Examination : 2 Hours

### Future Prospects post-16

Religious Studies can ensure students are prepared to learn and think critically, understanding how and why people come to the conclusions they do. In an increasingly globalised and diverse world employers want employees who are able to understand why people believe what they believe. Students studying Religious Studies will find it acceptable for many courses, careers and professions and often employers are looking for well-educated people rather than showing expertise in a particular subject area. The training that RS offers is highly valued by employers, universities and colleges. The most popular areas of employment are politics, teaching, journalism, law, marketing, business management and ministry.

**For further information, please contact Mr Gascoyne**

# GCSE Sociology

## **Why study this subject?**

This is an exciting opportunity for you to study a totally new subject that is traditionally very popular as an A level course. The study of Sociology helps to build awareness and an understanding of different cultures, and investigates why people may behave in certain ways. You will investigate whether criminals are born or if it is a result of their circumstances and you will investigate why socialisation is important.

## **What will you study?**

You will study a variety of topic areas including how people are socialised in society. You will study what crime and deviance is and the difference between them. You will also study what motivates people to commit crime and look at the nature/nurture debate to see if people are born bad or made bad. You will study how families are organised, and how they have changed over time and in different cultures. You will explore different research methods and look at the advantages and disadvantage of these and you will look at education and issues that arise due to inequality within the systems. Finally, you will look at different sociological theories and studies to support your arguments about a range of issues.

## **How is the course assessed?**

### **Unit 1 Written Examination Paper – 50% of the final mark Understanding Social Processes (1 hour and 45 minutes)**

This will be a mix of short answer questions, and extended response questions all of which are compulsory, on key concepts and processes of cultural transmissions, families, education and sociological research methods.

### **Unit 2 Written Examination Paper – 50% of the final mark Understanding Social Structures (1 hour and 45 minutes)**

This will be a mix of short answer questions, and extended response questions all of which are compulsory, on social differentiation and stratification, crime and deviance, applied methods of sociological enquiry

## **What will this qualification allow me to do in the future?.**

Sociology can have a very positive effect on future career choices. It is invaluable in any occupation where you would work with people, for example, nursing, midwifery, nursery nurse, teacher, police officer, social worker, lawyers, criminologists in fact the list is endless!

**For further information, please contact Mrs Gourlay**

# GCSE Spanish

## Why study this subject?

Studying Spanish equips you with not only the skills to converse in another language, but with the skills to develop your understanding of English. Studying a foreign language helps you to see things from different perspectives, develops your language learning skills and makes you more resourceful, adaptable and employable. The ability to operate in another language is becoming more and more sought-after by employers. It is a varied course with something for everyone, even if writing or reading are not your best skills. Learning a language is one of the top things that adults wish they had the opportunity to do – and you have the chance to do it now!

## What will you study?

In GCSE Spanish, we follow the AQA Board specification. Students will experience a variety of activities covering the 4 skills; listening, speaking, reading and writing. Students will cover language content in the following topics over their 2 year course:

**Theme 1:** Identity and culture

**Theme 2:** Local, national, international and global areas of interest

**Theme 3:** Current and future study and employment

## How is the course assessed?

Students are assessed in each of the four skills

Listening assessment worth 25% of final grade

Reading assessment worth 25% of final grade

Speaking assessment worth 25% of final grade

Writing assessment worth 25% of final grade

All four skills are examinations taken at the end of the 2 years, with mock examinations in both Year 10 and Year 11 to help you get used to how the real examinations will be.

## What will this qualification allow me to do in the future?

Languages are a subject that is valued in many different work environments. Employers who see that you have a qualification in French will know that you have taken on certain key skills which can be applied to all sorts of situations

- You will have excellent communication skills in a variety of situations
- You will be able to use and understand another language
- You will have greater opportunities to work abroad
- Having a languages GCSE is something employers actively look for, even for jobs within the UK. Languages also link with lots of university degrees and apprenticeships.

**For further information, please contact Mrs Marsden**

# Sport - Vocational

## Why study this subject:

Sport in the UK has achieved incredible results in recent years, with the British Olympic and Paralympic Teams both finishing second in the medal tables in Rio 2016, and the UK continuing to host some of the world's biggest sporting events. UK Sport has identified coaching as a key element of the high-performance system in the UK. Coaching, alongside other key performance support services such as Sports Medicine and Sports Science, Performance Lifestyle and Research and Innovation, plays a crucial role in ensuring the ongoing success of British athletes.

## What is this subject?

WJEC Level 1/2 Vocational Awards (Technical Awards) provide learners with opportunities to study vocational subjects alongside GCSEs and other general and vocational qualifications as part of a broad. The world of health and fitness requires sport scientists, physiotherapists, coaches, and athletes to understand how the body works and know how to adapt and improve the body's complex systems, structures, and functions. An understanding of fitness for sport will improve fitness to enable enjoyment of activities as well as improving technique and psychological wellbeing.

## How will the course be assessed?

Unit 1: Fitness for Sport

Written examination: 1 hour 20 minutes - 40% of qualification

Unit 2: Improving Sporting Performance

Controlled assessment: approximately 4 hours - 25% of qualification

Unit 3: Coaching Principles

Controlled assessment: approximately 6 hours - 35% of qualification

## Where will this take me?

The Vocational Award in Sport and Coaching Principles has been designed to support learners in schools who want to learn about this vocational sector and the potential it can offer them for their careers or further study. It is most suitable as a foundation for further study. This further study would provide learners with the opportunity to develop a range of specialist and general skills that would support their progression to employment.



# GCSE Triple Science

## AQA Separate Science (Delivered as)

- GCSE Biology
- GCSE Physics
- GCSE Chemistry

This qualification is targeted at those who have already developed a deep passion for Science, or who understand that Separate Science is held amongst most leading establishments as the bench mark for success. This means that Separate Science is a perfect building block for A-Level science but also those wishing to take non Science related A Levels are finding Separate Science is making them stand out amongst the crowd. For example, the high analytical demand required in Chemistry is being recognised by Colleges and Universities as a key skill to those wishing to study Law. Or, the work done within Physics especially the application of Mathematics is recognised by those wishing to seek a career in Engineering.

Similar to the Trilogy, the Separate Science covers many of the traditional scientific topics of Biology, Physics and Chemistry, alongside new and emerging field of science. However, there is more emphasis on deepening your child's understanding of the more challenging topics.

Whilst vocational qualifications do offer excellent access to Science there is no replacement for high quality Separate Science GCSEs. In a world where completion for places at college, University and within employers is ever increasing Separate Science is the only truly universal subject.

## What qualifications will you get?

AQA Separate Science qualifications in Biology, Chemistry and Physics each have 2 examinations lasting 1 hour and 45 Min, a total of 6 examinations. We currently do not intend to offer single GCSEs in the separate sciences such as Biology only. Therefore, any student passing the GCSE separate science course will be awarded 3 GCSEs (one for each topic)

## Additional opportunities

In addition to the curriculum we offer a range of trips each year to enhance your experience of science. Prior to COVID our year 10 students have been on a residential trip to Disneyland Paris. We are hoping now that opportunities are opening up post COVID to take students on some amazing experiences.

**For further information, please contact Miss Standing**

# Year 9 Options Form 2022

This form is to be handed in by Friday 25th February to Student Services. Please email [coolinge@omacademy.co.uk](mailto:coolinge@omacademy.co.uk) if you wish to discuss choices in more detail.

## Option A - please select one of the following options by placing a tick in the box

GCSE Triple Science		GCSE Geography		GCSE History		GCSE French		GCSE Spanish	

## Option B - please select one of the following options by placing a tick in the box (it must be different from above)

GCSE Triple Science		GCSE Geography		GCSE History		GCSE French		GCSE Spanish	

## Option C and D - please select two of any of the following options by placing the number 1 and 2 in the boxes, in order of preference. Also place the letter R against another subject as a reserve (your choices must be different by what you have chosen for Option A and B)

GCSE Triple Science		GCSE Geography		GCSE History		GCSE French		GCSE Spanish		GCSE Design Technology		GCSE Religious Studies		GCSE Sociology
Vocational Art		Vocational Digital Information Technology		Vocational Engineering		Vocational Hospitality and Catering		Vocational Music		Vocational Performing Arts		Vocational Health and Social		

Name of student:	
Personal Tutor group:	
Parent/carer signature:	