

Dear Parent/Carer and Students,

Further information regarding Teacher Assessed Grades 2020-2021

As you will be aware from previous communications from the Academy, grades for GCSE qualifications this year are called 'Teacher Assessed Grades'. However, this does not simply mean that teachers are able to decide grades. Detailed guidance has been put in place for how decisions over grading are to be arrived at and I would like to take this opportunity to remind you of the detailed guidance that has been given to us by the Joint Council for Qualifications (JCQ) which we must follow (<https://www.jcq.org.uk/wp-content/uploads/2021/04/JCQ-Guidance-on-the-Determination-of-Grades-for-A-AS-Levels-and-GCSEs-Summer-2021.pdf>). The JCQ have also published an updated guide for Students (https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/986351/21-6780_Student_guide_to_awarding_in_summer_2021_-_accessible.pdf) which may help you understand the approach further.

As stated in previous letters, the approach for this academic year has been carefully designed to make grading as fair as possible in these unique circumstances. In order to grade Year 11 students this year teachers have been asked to make a holistic judgement of each student's performance, based on a range of evidence relating to each qualification specification and the content that has been taught. The overall grade is then decided based on the 'best fit' for the evidence that has been selected using grade descriptors provided by exam boards. There is no specific formula or grade boundary for deciding this overall grade but it should be the grade that best reflects the work overall. Teachers have also received special training given by the Academy, OAT Academies Trust and the exam boards themselves to make sure that work is graded accurately and fairly.

We would like to direct you to the Academy website, where you can find a comprehensive overview of the sources of evidence that are being used to determine the Teacher Assessed Grades for each subject can be found below. In a normal year there is a process to follow if you have been affected by severe personal circumstances during your exams called 'Special Consideration'.

As there are no exams this year, there is no such process but if you believe your child's performance while completing any of the evidence submitted was affected by mitigating factors such as bereavement of a close relative or serious illness etc. please make the Academy aware via office@omacademy.co.uk. **Please make sure that you have contacted us by Friday 28th May at the very latest.** The Academy will then be able to use guidance provided by the JCQ to potentially make a small adjustment to affected evidence or use alternative evidence, if this is deemed appropriate.

Unfortunately, staff are unable to give an indication of what the final grade awarded to students is likely to be. Whilst individual scores or assessment grades can be shared, these should not be taken as an indication of the final grade. I would also like to take this opportunity to remind both parents/carers and students that staff should not be asked for this information, as to do so would constitute malpractice and could lead to a delay in results being issued to individual students in August.

We are very proud of the commitment that Year 11 students have shown throughout this academic year and appreciate that this continues to be a unique and potentially worrying process for students to have to navigate. Please remember that the pastoral team and teaching staff are available to support students through this time.

If you have any questions please do not hesitate to contact Miss Cooling

Yours sincerely

Mrs C Robson
Principal

In order to grade Year 11 students this year, teachers have been asked to make a holistic judgement of each student's performance based on a range of evidence relating to the qualification's specification content that they have been taught. Below are examples of the sources of evidence that will form the basis of the grades submitted for each of the subjects studied in Year 11.

Subjects are listed below in alphabetical order.

Art & Design Practice

Evidence 1	Generating Ideas in Art and Design – Component 1 Hybrid (Externally verified by Pearsons and has been signed off)
Evidence 2	Develop Practical Skills in Art and Design – Component 2 Cookbook (Internally verified)
Evidence 3	Artist research - assessment
Evidence 4	Theory of Art – assessment
Evidence 5	Responding to a Client Brief – component 3 (mini internally assessment)

Digital Information Technology (DIT)

Evidence 1	Component 1: Exploring user interface design principles and project planning techniques (Externally verified by Pearsons and has been signed off)
Evidence 2	Component 2: Collecting, Presenting and Interpreting Data (Internally Verified)
Evidence 3	Component 3: Effective Digital Working Practices a: Modern Technologies – Internal Assessment (internally verified)
Evidence 4	Component 3: Effective Digital Working Practices b: Cyber Security – Internal Assessment (internally verified)
Evidence 5	Component 3: Effective Digital Working Practices c: The Wider implications of digital systems – Internal Assessment (internally verified)
Evidence 6	Component 3: Effective Digital Working Practices d: Planning and communication in digital systems – Internal Assessment (internally verified)
Evidence 7	Component 3: Effective Digital Working Practices Mini Mock – Internal Assessment (internally verified)

Engineering:

Evidence 1	Component 1A - Understand engineering sectors, products and organisations, and how they interrelate. (coursework)
Evidence 2	Component 1B - Explore engineering skills through the design process (coursework)
Evidence 3	Component 2A - Understand materials, components and processes for a given engineered product.
Evidence 4	Component 2C - Plan the manufacture and safely reproduce/inspect/test a given engineered component.
Evidence 5	Assessment 1 - Understand engineering sectors, products and organisations, and how they interrelate.
Evidence 6	Assessment 2 - Engineering skills through design process
Evidence 7	Assessment 3 – Engineering Health & Safety
Evidence 8	Assessment 4 – Engineering Drawing
Evidence 9	Evidence Tracker

English Language:

Evidence 1	AQA English Language Paper 2, Section A (November 2020 paper)
Evidence 2	AQA English Language Paper 2, Section B (November 2020 paper)
Evidence 3	AQA English Language Paper 1, Section A (Summer 2019 paper)
Evidence 4	AQA English Language Paper 1, Section B (Summer 2019 paper)
Evidence 5	AQA English Language Paper 2, Section A (Summer 2019 paper)
Evidence 6	AQA English Language Paper 2, Section B (Summer 2019 paper)

English Literature:

Evidence 1	AQA English Literature Paper 1, Section B (Summer 2019 paper)
Evidence 2	AQA English Literature Paper 2, Section A (Summer 2019 paper)
Evidence 3	Edexcel English Literature Paper 1, Section B (Summer 2017 paper)
Evidence 4	Edexcel English Literature Paper 2, Section A (Summer 2018 paper)

Enterprise:

Evidence 1	Component 1: Exploring Enterprises (Externally verified by Pearsons)
Evidence 2	Component 2: Planning for and Pitching an Enterprise Activity (Internally Verified)
Evidence 3	Component 3: Promotion and Finance for Enterprise a: Promotion – Internal Assessment (internally verified)
Evidence 4	Component 3: Promotion and Finance for Enterprise b: Financial Records– Internal Assessment (internally verified)
Evidence 5	Component 3: Promotion and Finance for Enterprise c: Financial planning and forecasting – Internal Assessment (internally verified)
Evidence 6	Component 3: Promotion and Finance for Enterprise Mini Mock– Internal Assessment (internally verified)

French:

Evidence 1	Themes 1-3 AQA May 2018 papers (Reading, Writing and Listening)
Evidence 2	Themes 1-3AQA November 2020 (Reading, Writing and Listening)
Evidence 3	Themes 1-3 AQA 2021 Assessment materials – Writing
Evidence 4	Themes 1-3 AQA 2021 Assessment materials – Listing
Evidence 5	Themes 1-3 AQA 2021 Assessment materials - Reading

Geography:

Evidence 1	Edexcel Geography B , Paper 3 (Summer 2019 paper)
Evidence 2	Edexcel Geography B Topic 1 assessment
Evidence 3	Edexcel Geography B Topic 2 assessment
Evidence 4	Edexcel Geography B Topic 3 assessment
Evidence 5	Edexcel B Geography, Paper 1 (Summer 2019 paper)

Health & Social:

Evidence 1	RO21 – Examination - Essential values of care for use with individuals with care settings.
Evidence 2	RO22 – Coursework Communicating and working with individuals in health social care and early years' settings.
Evidence 3	RO29 – Coursework Understanding the nutrients needed for good health.

History:

Evidence 1	AQA Conflict and tension Q3
Evidence 2	AQA Conflict and tension Q1 and 2
Evidence 3	AQA Conflict and tension Q4
Evidence 4	AQA America and the people 3x Q4
Evidence 5	AQA America and the people Q1,2 and 3
Evidence 6	AQA America and the people Q6
Evidence 7	AQA Medicine through time Q1

Hospitality & Catering:

Evidence 1	Unit 2 - LO1 understand the importance of nutrition when planning menus (<u>written CA</u>)
Evidence 2	Unit 2 - LO2 understand menu planning (<u>written CA</u>)
Evidence 3	A range of practical cooking sessions (5 most successful) based on Unit 2 criteria.
Evidence 4	Unit 2 LO5 - LO3 be able to cook dishes (practical exam)
Evidence 5	Unit 2 LO5 - LO2 understand menu planning (AC2.4 plan production of dishes for a menu – assessment)
Evidence 6	Unit 1 - LO1 Understand the environment in which hospitality and catering providers operate – assessment.
Evidence 7	Unit 1 - LO2 Understand how hospitality and catering provisions operate - assessment.
Evidence 8	Unit 1 - LO3 Understand how hospitality and catering provision meets health and safety requirements & LO4 Know how food can cause ill health – assessment.
Evidence 9	Unit 1 - LO5 Be able to propose a hospitality and catering provision to meet specific requirements – exam question (WJEC)

Maths:

Evidence 1	Mock Exam Results - October/November 2020
Evidence 2	Number assessment - April 2021
Evidence 3	Algebra assessment - May 2021
Evidence 4	Ratio and Proportion assessment - May 2021
Evidence 5	Geometry assessment - May 2021

Music:

Evidence 1	Unit 1: The Music Industry Exam
Evidence 2	Unit 1: The Music Industry TAG
Evidence 3	Unit 4: Introducing Music Composition TAG
Evidence 4	Unit 5: Introducing Music Performance TAG
Evidence 5	Student progress tracker

Performing Arts:

Evidence 1	Component 1: Exploring the Performing Arts TAG
Evidence 2	Component 2: Developing Skills and Techniques in the Performing Arts
Evidence 3	Component 3: Responding to a brief TAG
Evidence 4	Student progress tracker

Psychology:

Evidence 1	Depression
Evidence 2	Depression and Addiction
Evidence 3	Development
Evidence 4	Sleeping and dreaming
Evidence 5	Research methods
Evidence 6	Crime

Science:

Evidence 1	Historic assessment from mock exams and assessments tracker
Evidence 2	Year 11 mock exams results
Evidence 3	AQA Science GCSE 8464 Paper 1 (Biology, Chemistry and Physics)
Evidence 4	AQA Science GCSE 8464 Paper 2 (Biology, Chemistry and Physics)

Sociology:

Evidence 1	Unit one compulsory core
Evidence 2	Families
Evidence 3	Unit one compulsory core and crime
Evidence 4	Crime and statistics
Evidence 5	Understanding social processes.
Evidence 6	Research Methods
Evidence 7	Research Methods

Spanish:

Evidence 1	Themes 1-3 AQA May 2018 papers (Reading, Writing and Listening)
Evidence 2	Themes 1-3 AQA November 2020 (Reading, Writing and Listening)
Evidence 3	Themes 1-3 AQA 2021 Assessment materials – Writing
Evidence 4	Themes 1-3 AQA 2021 Assessment materials – Listing
Evidence 5	Themes 1-3 AQA 2021 Assessment materials - Reading

Sport Studies:

Evidence 1	Unit 2 Practical sports performance Learning Aim A,B,C completed TAG
Evidence 2	Unit 2 Practical Sports Performance witness statements for two sports
Evidence 3	Unit 5: Sports performer in action Learning Aim A and B (externally IV) TAG
Evidence 4	Unit 1: Fitness for Sport and exercise 3 mini assessments Learning Aim, B and C and 1 full exam mock assessment
Evidence 5	Unit 3: Applying the principles of personal training Witness statement for 6-week training programme. Learning Aim A P1/M1
Evidence 6	Unit 3: Applying the principles of personal training taught but not assessed Learning Aim B P2
Evidence 7	Student progress tracker

Travel & Tourism:

Evidence 1	Component 1: Travel and Tourism Organisations and Destinations (Externally verified by Pearsons and has been signed off)
Evidence 2	Component 3: Customer Needs in Travel and Tourism (Internally Verified)
Evidence 3	Component 2: Influences on Global Travel and Tourism 2A Factors that influence global travel and tourism – Internal Assessment (internally verified)
Evidence 4	Component 2: Influences on Global Travel and Tourism Mini Assessment 2B Impact of travel and tourism and sustainability – Internal Assessment (internally verified)
Evidence 5	Component 2: Influences on Global Travel and Tourism Mini Assessment 2C Destination management – Internal Assessment (internally verified)
Evidence 6	Component 2: Influences on Global Travel and Tourism Mini Assessment Natural Disasters – Internal Assessment (internally verified)