



Year 7 Catch up Premium

Total number of students on roll in Year 7 (2019-20)	114
Total number of Catch-up premium students (number of these entitled to funding)	52
Number of students who did not make the expected standard in Reading at the end of KS2	47
Number of students who did not make the expected standard in Maths at the end of KS2	32
Number of students who did not make the expected standard in Reading and Maths at the end of KS2	27
Total amount of funding anticipated for Catch-up premium grant 2019-20 (estimate)	Estimated £12 400
Amount of money available to support each student	£238

What is Literacy and Numeracy Catch-Up Premium?

The Literacy and Numeracy Catch-Up Premium is a type of funding additional to the main school funding. It is received from the government and is allocated to students who did not achieve the expected standard in reading or maths at the end of Key Stage 2. Schools are free to spend the Catch-Up Premium as they see fit within specific parameters. Unlike Pupil Premium, the Catch-Up Premium is only awarded to students in Year 7.

In 2019-20, schools will receive the same overall amount of Year 7 Catch-Up Premium funding they received in 2018-19 but adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October 2019 census.

The academy identifies Catch-Up Premium students as those who did not meet the expected standard of 100 KS2 scaled score in reading or in maths. The money is used to fund effective interventions in order for these students to make accelerated progress above the progress expected by their age and starting point i.e catch up to their peers.

Student Barriers to Achievement

There are a large number of reasons why some students do not yet achieve as highly as their peers in primary school in reading, writing and mathematics. We start the process of analysing the reasons for underachievement whilst students are in Year 6 and throughout the transition process to enable us to plan our curriculum very carefully for students who are working well below expectation in reading, writing and mathematics.

Literacy Barriers

- Ability to read fluently
- Ability to comprehend a range of texts to the national average of KS2
- Ability to apply Tier 3 vocabulary to demonstrate their knowledge and understanding while using Tier 2 vocabulary to communicate this knowledge clearly

Reasons for barriers

- Many students who were unable to achieve the KS2 expected level at reading are disadvantaged, EAL and/or SEN K students
- There is not always an emphasis on reading within the home
- Some students do not have access to reading books within the home
- Some students are not taken to the library outside of school hours
- Reading regularly is not always an expectation within the home
- The family's first language is not always English
- Vocabulary is significantly under-developed

Mathematical Barriers

Application of basic numeracy ability to the national average of KS2

Reasons for barriers

- The majority of students who were unable to achieve the KS2 expected level in mathematics are disadvantaged o Some students have very little exposure to basic numeracy within their home
- Parents are not always equipped with the skills to support their child in developing their numeracy
- Students can have a negative attitude towards Maths as a result of their own or others experiences

Spend at a glance - 2019-20

Programme	Approx Cost	Person Responsible
Accelerated reader	£3000	VMT
STAR maths and reading tests	£1900	LWN
Additional 3 hours a week of phonics teaching	£1400	SLG
Tutor time reading	£0	VMT
Sound Training	£9000	EJC
Times tables rockstars	£100	JWS
Numeracy Ninjas	£0	JWS
Total	£15400	

Evaluation of spend

The evaluation will take place after each tracking point in the academic year and updated on this page.