

Year 7 Catch-Up Funding - 2017/18

Disadvantaged Pupil Premium Strategy	Expenditure Amount (£)	Description	Success Criteria
Accelerated Reader Programme	1000	Students in years 7 and 8 will undertake a daily reading session of 20 minutes. Based on analysis from testing, students will be allocated books that are appropriate for their ability and students will complete reading practice questions after each book they read. Progress will be measured termly and this will inform which students require further intervention.	EEF Project evaluation: appears to be effective for weaker readers as a catch- up intervention at the start of secondary school and indicates a positive on FSM eligible students Impact will be measured through programmes own rigorous analysis tool. Accelerated reading ages.
Literacy & Numeracy Support staff and resources	4770	Small group teaching. Small group phonics sessions. Literacy intervention sessions. Numeracy intervention sessions. Accelerated Reader intervention.	Ensure talented PP students are not disadvantaged.
English/Literacy/SEN TLR (25% staffing costs)	11224	Literacy intervention sessions. DEAR time every day.	Ensure talented PP students are not disadvantaged.

In the 2017-18 year 7 cohort there are a total of 58 students who achieved below the required standard score of 100 in either their Reading SATs test, Maths SAT's test or both. Of these 59 students and after conducting CAT4 tests, 22 have been identified as requiring significant intervention as they were significantly below the required standard in either Reading or Maths. It is clear based on KS2 scores, CAT4 tests and spelling tests issued to these students that literacy is the key barrier to students also achieving in Mathematics. Therefore the 'Fresh Start' initiative will focus on approximately 23 students who achieved below in both English and Mathematics.