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Students



# Home-Academy Agreement

| <b>BACKGROUND INFORMATION</b>                |  |
|--|--|
| Statutory document or not                    | Yes  |
| Author                                       | Mrs S Herridge   |
| Last review and publication date             | July 2017  |
| Related documents i.e. legislation etc.      | Sections 110 and 111 of the School Standards and Framework Act 1998        |
| Target audience                              | Parents, carers, students, staff   |
| Subject                                      | Home-Academy Agreement   |
| Reference and version                        | OMA/PC/STU/04/V02  |
| For further copies email                     | <a href="mailto:Compliance@omacademy.co.uk">Compliance@omacademy.co.uk</a> |
| Location of published copy                   | Compliance Officer<br>Ormiston Maritime Academy                            |
| Equality analysis                            |  |
| Risk assessments                             |  |
| Name of lead officer undertaking assessments | Elaine Kitchen<br>Compliance Officer                                       |
| Date   | July 2017  |
| Review date                                  | July 2018  |
| Consulted with                               | Parents, carers, students, staff,<br>Academy Governors                     |

| <b>Document history</b> |                        |                                     |  |
|-------------------------|------------------------|-------------------------------------|--|
| <b>Date</b>             | <b>Amendments made</b> | <b>By whom<br/>(name/job title)</b> | <b>Stakeholders approval<br/>(cttee/staff/parents/<br/>students)</b> |
|                         |                        |                                     |  |
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## 1 Introduction

- 1.1 This policy was agreed by the Governors of Ormiston Maritime Academy on 22 July 2017.
- 1.1 The Academy offers its students a caring and supportive environment in which to learn. The ethos of the Academy is underpinned by a commitment to providing equal opportunities for all and a resolve to foster an atmosphere in which each student as an individual is respected and encouraged.
- 1.2 It is our aim to enable students to develop self-confidence and an awareness of their personal strengths whilst promoting a firm grasp of their personal responsibilities.
- 1.3 The staff strive to work hand in hand with parents to help all students reach their potential academically as well as developing their social and emotional awareness and personal growth.

**Equality and Diversity : All policies are intended to ensure that no-one is treated in any way less favourably on the grounds of race, colour, national or ethnic or social origin, race, disability, gender, sexual orientation, gender reassignment, marriage and civil partnership, pregnancy and maternity, age, religion / belief or political / other personal beliefs.**

## 2 Parents and Guardians

- 2.1 Agree to:
  - ensure that my/our child attends the academy on time, in uniform and equipped properly and ready to learn;
  - inform the Academy promptly of the reasons for any absence;
  - encourage my/our child to make the most of the educational opportunities offered by the Academy;
  - give support and encouragement to my/our child in their efforts to complete Academy work/homework;
  - attend parents' evenings and work with the Academy to help my/our child progress;
  - support the Academy's efforts to maintain proper order and discipline so that the Academy will be a safe and secure place for pupils and staff.

## 3 Ormiston Maritime Academy

- 3.1 Agree to:
  - provide a broad and balanced curriculum which seeks to meet the needs of all its students;
  - ensure that children are taught well, cared for and treated fairly;
  - to meet the inclusive needs of all students including extending the able, gifted and talented and providing appropriate support where additional needs have been identified;
  - provide a structured environment which is founded upon high expectations and no excuses in which children can learn and grow;

- keep parents informed of children's progress and offer advice on how parents can help;
- listen and have due regard for parents' concerns and anxieties and provide opportunities for parents to discuss these;
- keep parents informed about Academy activities and the opportunities to participate in them.

#### **4 Students**

##### 4.1 Agree to:

- treat others with courtesy, consideration and respect;
- attend regularly, on time, and dressed and equipped properly;
- tackle all work set as well as they can;
- treat the Academy and its grounds with respect;
- observe the Academy rules/code of conduct;
- observe the ASPIRE model.

# Appendix 1

## Home-Academy Agreement form

Student's name : .....

Tutor Group : .....

I accept the terms of this agreement.

Signed (Parent) : .....

Signed (Student) : .....

Date : .....

I wish to make the following comments on the Ormiston Maritime Home-Academy Agreement: