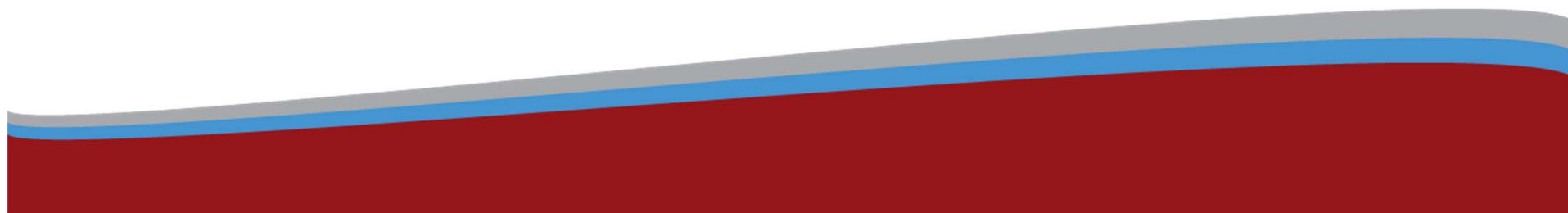




ORMISTON MARITIME ACADEMY

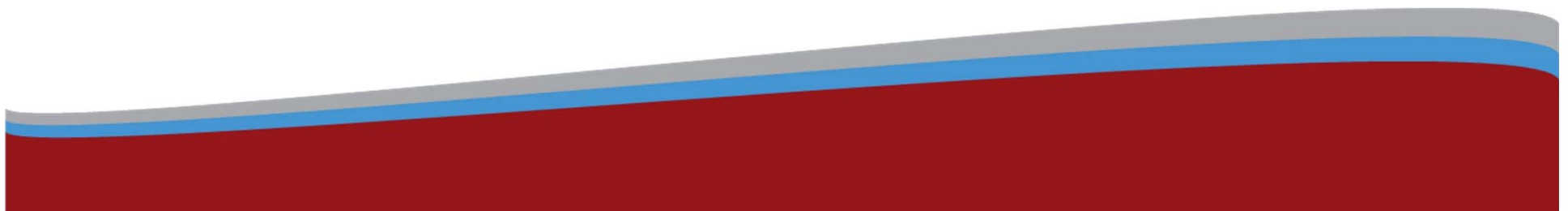
**'Raising Standards & Building
Futures'**

2017





Introduction and Welcome



Aim of the Presentation

- To explain the new 9-1 grading system
- Explain your child's targets
- To introduce and explain the new style report card
- To keep you informed of the opportunities in place to support your child
- To suggest ways that we can work together to support your child and improve their progress and outcomes

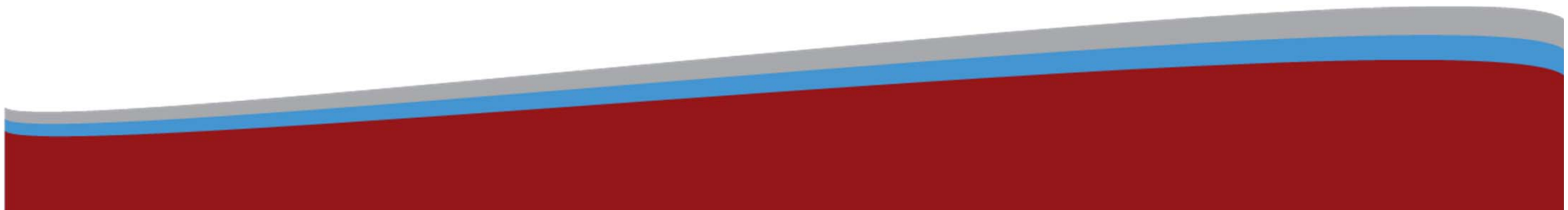
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New GCSE grades explained

9	A*
8	A
7	
6	B
5 (strong pass)	C
4 (standard pass)	
3	D
2	E
1	F
	G
U	U

Grading Explained

- A similar proportion of students will achieve a grade 4 and above as currently achieve a grade C and above – however the accepted baseline is a grade 5.
- Grade 5 will be positioned in the top third of the marks for a current Grade C and bottom third of the marks for a current Grade B.
- A similar proportion of students will achieve a grade 7 and above as currently achieve an A and above.
- For each examination, the top 20 per cent of those who get grade 7 or above will get a grade 9 –the very highest performers.
- The bottom grade 1 will be aligned with the bottom of grade G.

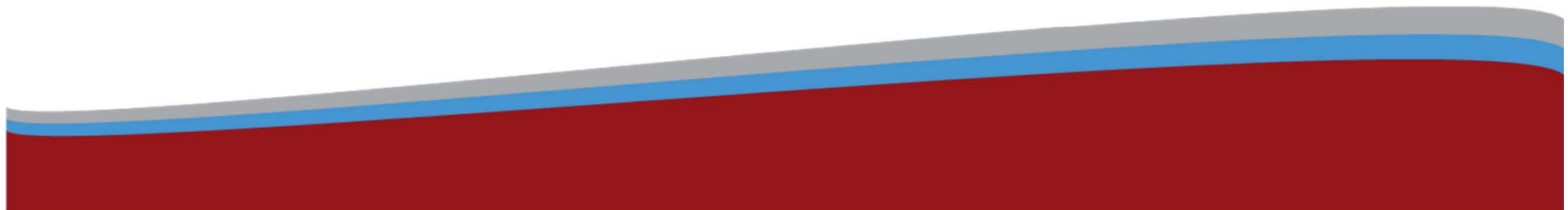




Why do the grades actually matter?

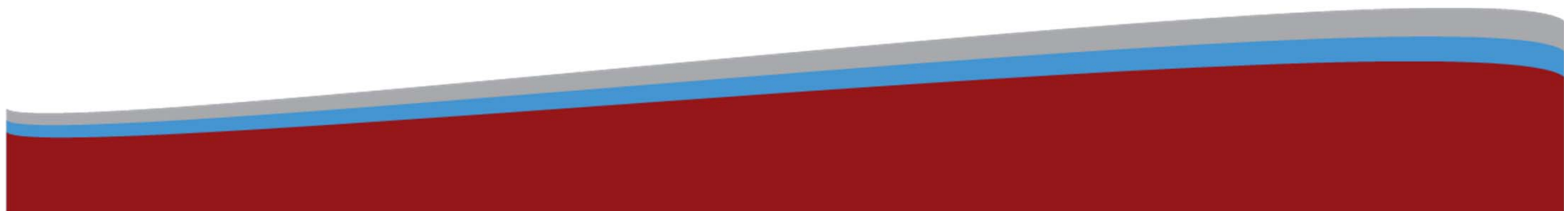
**“There is a direct link between grades achieved and future earning potential”
i.e. higher grades = higher future wages!**

It shows achieving 5 A* to C GCSE grades, including the vital English and maths subjects, adds £80,000 to a student’s earnings over their lifetime. A



Y11 Student Targets (TTB)

- Your child has been set a target in each of their subjects, they will be different, however it is important that your child knows and remembers them in every subject!
- This is the minimum grade that your child should achieve – this is their ‘target to beat’ TTB





Y11 Student Targets (TTB)

- This is the minimum grade that your child should achieve – this is their ‘target to beat’
- Your child’s target has been set compared with all other students nationally with the same starting points i.e. their KS2 fine level

What does this mean?

- Achieve target – your child has done as well as other students nationally
- Exceed target – your child has done better than other students nationally
- Fail to achieve target – your child has done worse than other students nationally

Table B.1 Revised 2016 Attainment 8 estimates for each KS2 fine level

Key stage 2 fine level	Attainment 8 estimate	English estimate	Maths estimate	EBacc estimate	Open estimate
1.5	14.48	3.58	1.81	2.72	6.37
2	20.04	5.02	2.77	3.97	8.29
2.5	21.25	5.58	2.76	4.05	8.85
2.8	22.52	6	3.02	4.23	9.27
2.9	24.59	6.35	3.51	4.82	9.91
3	25.37	6.44	3.82	5.21	9.9
3.1	26.41	6.69	4.05	5.38	10.29
3.2	27.63	6.89	4.36	5.72	10.66
3.3	29.27	7.25	4.76	6.24	11.02
3.4	30.14	7.38	5.08	6.52	11.15
3.5	31.47	7.59	5.44	6.91	11.53
3.6	33.13	7.93	5.81	7.45	11.95
3.7	34.56	8.18	6.17	7.88	12.33
3.8	36.06	8.37	6.63	8.44	12.63
3.9	37.98	8.68	7.09	9.1	13.11
4	39.35	8.88	7.48	9.6	13.38
4.1	40.95	9.13	7.88	10.15	13.79
4.2	42.69	9.41	8.27	10.81	14.19
4.3	44.46	9.7	8.68	11.49	14.59
4.4	46.22	9.96	9.08	12.19	14.99
4.5	47.85	10.24	9.44	12.8	15.38
4.6	49.96	10.59	9.85	13.63	15.9
4.7	51.85	10.92	10.23	14.32	16.38
4.8	53.91	11.28	10.64	15.11	16.87
4.9	55.84	11.6	11.07	15.85	17.33
5	57.69	11.89	11.52	16.52	17.76
5.1	59.92	12.26	12	17.34	18.31
5.2	62.03	12.61	12.49	18.1	18.82
5.3	64.14	12.92	13.03	18.86	19.33
5.4	66.53	13.35	13.55	19.7	19.94

Convert the key stage 2 fine level to the Attainment 8 estimate



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OMA 2017 GCSE
GCSE 2017 PROGRESS CARD

These grades are what you are currently predicted to achieve across your best 8 subjects, if you continue as you are now:

Attendance: 100% as of 21/09/17

CORE SUBJECT TARGET GRADES
Maths and English

Maths	Eng Language
5	5

BACCALAUREATE TARGET GRADES
Sciences, Geography, History and MFL

Biology	Chemistry	Physics
4	4	4

OPEN TARGET GRADES
Best remaining approved qualifications

Drama	Eng Literature	History
5	5	4

CORE SUBJECTS
Maths and English are double weighted
Points award shown in ()

Maths	Eng Language
4.1 (8)	5.1 (10)

ENGLISH BACCALAUREATE SUBJECTS
Sciences, Geography, History and MFL
Points awarded in ()

Biology	Chemistry	Physics
7.1 (7)	7.1 (7)	7.1 (7)

OPEN GROUP SUBJECTS
Best remaining approved qualifications
Points awarded in ()

Drama	Eng Literature	History
4.1 (4)	5.1 (5)	5.1 (5)

This gives you total of **57.00** Points

Similar students nationally (who got the same KS2 results as you) score on average: **45.26** Points

Your Prior Attainment KS2 fine level is **4.8**

Your current Progress 8 Score is **1.22**

PROGRESS TRACKING
Vs National Target

- Significantly Ahead
- Ahead of Target
- On Target
- Behind Target
- Significantly Behind

REMAINING SUBJECTS

French	4.1 (4)
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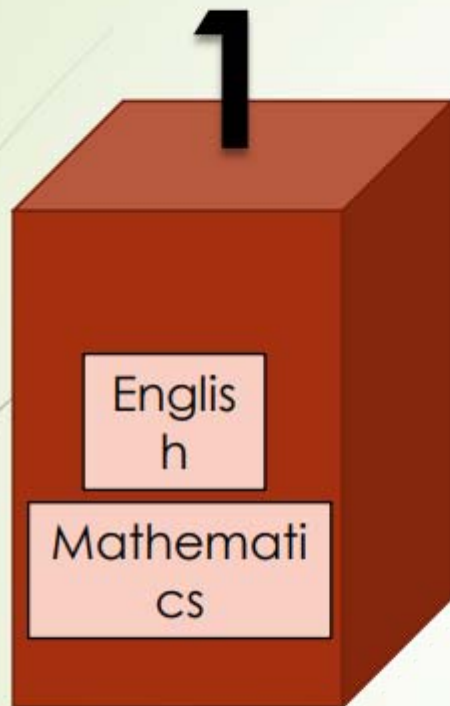
Points awarded shown in ()

+1.0	Making a grade higher progress than similar ability students nationally
0.0	Making the same progress as similar ability students nationally
-1.0	Making a grade lower progress than similar ability students nationally

TABLE OF POINTS

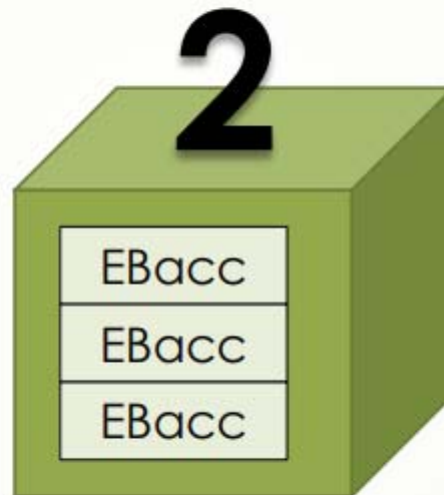
A* - Distinction* - 8	8.5 pts
A - Distinction - 7	7 pts
B - Merit - 6	5.5 pts
C - Pass - BTEC L2 Pass	4 pts
D - 4	3 pts
E - 3	2 pts
F - 2 - BTEC L1 Pass	1.5 pts
G - 1	

The Attainment 8 Buckets



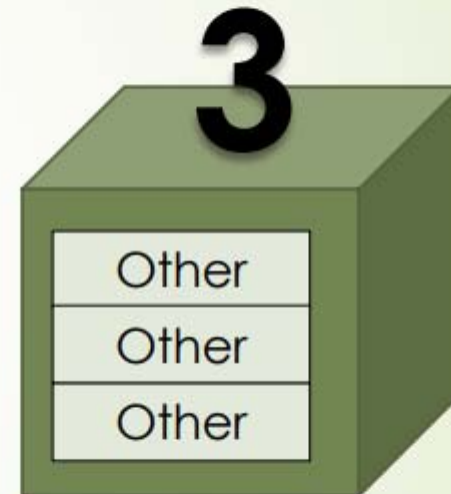
Bucket 1

- One slot for English and one for maths; double-weighted



Bucket 2

- Three EBacc qualifications
- (Sciences, computer sciences, geography, history or languages)



Bucket 3

- Three "other" slots
- Any remaining Ebacc qualifications
- Other approved academic, arts or vocational qualifications



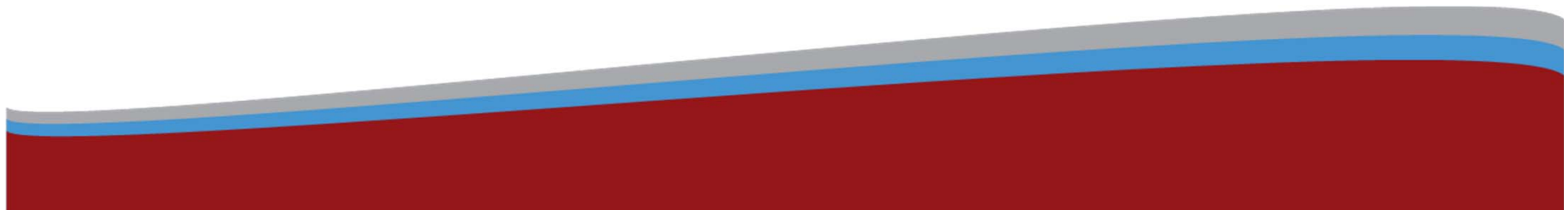
What are we doing to support your child?

- Two formal mock exam windows
- ½ termly assessments
- Intervention from the class teacher
- SLT support in lessons and in-class intervention
- Tutor time targeted intervention sessions
- Lunchtime targeted intervention sessions
- After school revision (P7's) Monday, Tuesday, Thursday and Friday, 3.05pm-4.15pm
- Saturday Academy booster sessions
- Holiday revision sessions
- Academic mentoring to be introduced



Identifying & Plugging Gaps

- A Raising Attainment Group meets weekly to discuss your child's progress across all subjects
- Students are identified for intervention and support
- Gaps in their knowledge are identified
- Targeted afterschool (P7s) sessions are provided each week to focus on a specific skill
- Students with a gap in this skill or knowledge are invited to attend the afterschool sessions
- Students will be allocated a dedicated Mentor who will chase attendance through visits to students and phone calls/texts home





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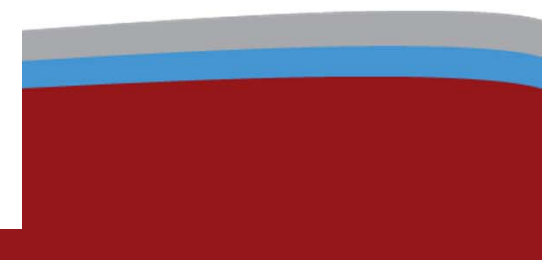
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	08.30 – 08.50	08.30 – 08.50	8.30 – 09.00	08.30 – 08.50	08.30 – 08.50
Tutor time	ASSEMBLY *When there is no assembly - intervention	INTERVENTION – Reading/Maths English/Science	DEAR Time	INTERVENTION – Reading/Maths English/Science	INTERVENTION – Reading/Maths English/Science
	12.30 – 1.15	12.30 – 1.15	11.50 – 12.40	12.30 – 1.15	12.30 – 1.15
Lunch Time	Art	Health and Social Care Art	Child Development Geography History Maths	French Spanish Art	Art

Y11 Revision Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	3.05 – 4.15	3.05 – 4.15		3.05 – 4.15	3.05 – 4.15
After school	11V4 Options subjects – Art Digital Media Drama Geography Hospitality Health and Social Care Resistant Materials Sports Studies Textiles	Maths Science Art	STAFF TRAINING	English Science	Art Child Development

WEEK	DATE	TIME	SUBJECT
3	Saturday 23 rd September	9am – 11am	ENGLISH
4	Saturday 30 th September	9am – 11am	MATHS
5	Saturday 7 th October	9am – 11am	MFL
6	Saturday 14 th October	9am – 11am	OPTIONS SUBJECTS
7	Saturday 21 st October	9am – 11am	ENGLISH NCFE CRAFT
8	Saturday 4 th November	9am – 11am	MATHS
9	Saturday 11 th November	9am – 11am	TBC
10	Saturday 18 th November	9am – 11am	OPTIONS
11	Saturday 25 th November	9am – 11am	ENGLISH
12	Saturday 2 nd December	9am – 11am	MATHS
13	Saturday 9 th December	9am – 11am	TBC
14	Saturday 16 th December	9am – 11am	OPTIONS SUBJECTS

Saturday Academy Timetable



	DATE	MORNING	AFTERNOON
WEEK 1	Monday 30 th October	Science Paper 1	Option 4 (Art/Drama/Geography Sports Studies/RM/Textiles Health and Social Care/Drama/Hospitality)
	Tuesday 31 st October	English Literature	Option 1 (Geography/History/French German/Drama/Art)
	Wednesday 1 st November	NCFE Food revision	NCFE Food exam
	Thursday 2 nd November	Science Paper 2	Maths Paper 1
	Friday 3 rd November	Option 2 (History/French/German Spanish/Art/Drama/Sports Studies)	Option 3 (Triple Science/RM/Child Development Drama/Hospitality/History)
WEEK 2	Monday 6 th November	English Language	
	Tuesday 7 th November	Maths Paper 2	Science Paper 3
	Wednesday 8 th November	Maths Paper 3	

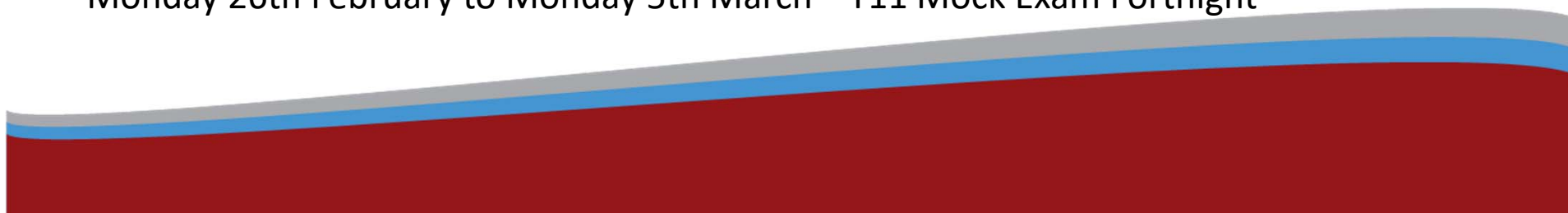
Y11 Mock Exam Timetable

Key Dates

Monday 4th December—Mock Exam Results

Wednesday 10th January—Y11 Parents Evening

Monday 26th February to Monday 5th March—Y11 Mock Exam Fortnight





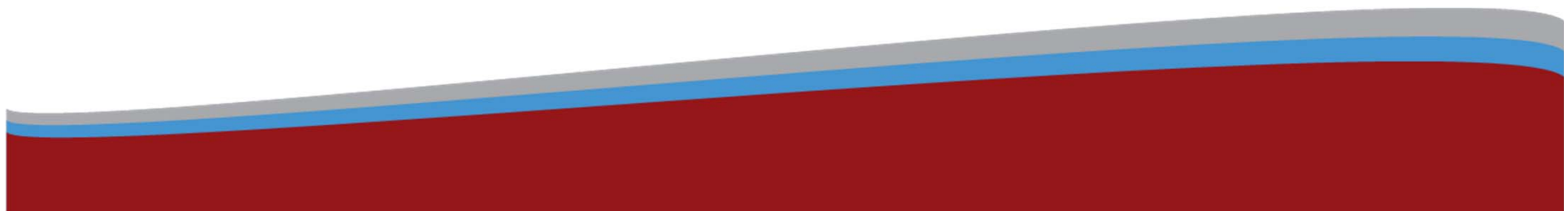
How you can Support your Child

- Ensure they attend ALL opportunities offered to them
- Ensure all Homework is completed to the best of their ability
- Find them a quiet place to study
- Ensure they are using the revision guides and school resources provided to them
- Ensure they have planned their revision timetable and stick to it – for the mocks and the real thing!
- Contact school if there is any additional help you child needs



How you can Support your Child

- Use the 'report card' to identify where your child might not be getting the points we would expect
- Contact and speak to that class teacher about what you could do to help your child at home in that subject
- Remember English and Maths are double weighted so keep encouraging your child in these subjects even if they are not the 'favourites'
- If in Yr11 insist they go to Saturday Academy/half term revision/after school sessions – they make a massive difference





Thank you for coming this evening!

